



Pravah simply means 'flow'. The free flow of knowledge, ideas, experiences and expressions among people to bring about change.  
The flow also represents the life journey of every individual from self to society.

P R A V A H 2 0 0 1 - 2 0 0 2 . A N N U A L R E P O R T

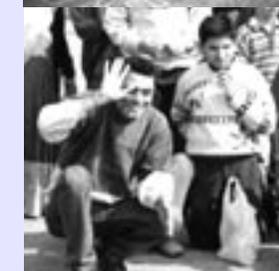
#### Pravah

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#### Legal Status

- ◆ Pravah is a non profit society registered under the Societies' Registration Act, Registration Number S/24758 on 8th September 1993.
- ◆ Donations exempted from income tax under Section 80G. Income Tax exemption under Section 80 G Vide Regn DIT. (E) 98-99/P-425/95/525 dated 2/9/98 for the financial year 1998-99 to 2000-2001.
- ◆ Foreign contributions permissible under FCRA registration No. 231650876 dated 27-1-98.
- ◆ Income Tax No. Pan/Gir No. 361-P and ward is trust circle 1.

BUILDING LEADERSHIP AMONG YOUTH FOR SOCIAL CHANGE



## WE BELIEVE

By equipping young people with the skills essential to be sensitive and responsible towards society and helping them to become positive changemakers, a qualitatively different future can be built for

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*Walking the Thin  
Line Between:*



Work and Fun

Sacrifice and Social  
responsibility

Indiscipline and  
Creativity



Hindi and English

Black and White



Right and Left

From Me to We



*Come Walk With Us*

## Our Supporters thank you

Changemakers, UK  
 Indo-German Social Service Society  
 National Foundation of India  
 Lodestar Foundation  
 Sir Ratan Tata Trust  
 Voluntary Services Overseas  
 Youthreach



## Our Team

### MANAGING COMMITTEE

Arjun Shekhar  
 Ashraf Patel  
 Gouran Lal  
 Jaimala Iyer  
 Kamini Prakash  
 Meenu Venkateshwaran  
 Vinitika Lal

### EXECUTIVE PERSONNEL

Durba Ghose  
 Ghazala Jamil  
 Hassath  
 Ishtiaque Ahmed  
 Kavita Arora  
 Nagma Abidi  
 Rajneesh Saran  
 Rita Mishra  
 Ritu Singh  
 Sonu Mulupuru  
 Sunita Menon  
 Swati Awasthy  
 Teresa Khanna

### OTHER FOUNDER MEMBERS

Shivani Bhardwaj  
 Adeesh Mishra  
 Renuka Motihar  
 Gagan Adlakha

Dear Friend,

Last year has perhaps been one of the most turbulent ones that we have seen in a long time. The country rocked with communal violence, and reeled under serious economic pressures resulting from worldwide trends. These were historical times as the potentially dangerous trends seemed to push us towards altering the very values on which our social fabric is placed. The larger situation, however, in many ways reiterated all that we stood for, while the need for interventions like ours became clearer.

For within this situation, our target group of young people faced a major dilemma - of making choices based on their values and looking towards a future that offers little more than uncertainties. Therefore, in the past year, we at Pravah more than ever, felt the need to harness our strengths and support our target group of youth to make the right choices. This saw us taking a number of new initiatives through which we could provide more positive avenues to them to channel their energies, and focusing more sharply than ever on the process of clarifying values. It also became evident to us that for actually making an impact we had to synergize with individuals, organizations, institutions and others to optimize our resources.

The pressure on us to act, simultaneously saw us looking into ourselves more deeply. We felt that we had little choice but to, since on our actions depend in which direction we will turn the tide eventually. The probing into our internal processes saw us restructuring our organization. The year also saw a significant turnover within, with a number of our team members leaving us, mostly to pursue higher studies. However, there were new people who joined us, bringing newer energy to the organization.

Amidst all the pressures, we moved on to meet our targets, initiating new programs and responding to the social situation around us to the best of our abilities. As you go through the activity report in the pages that follow, we hope that you will see how we are moving in keeping with our long term vision of becoming a facilitative organization even while responding to all that is going on around us.

In goodwill,

Ashraf Patel, CEO



## Youth intervention Team leader's report

Pravah has always believed that as future leaders of society, it is important for young people to be participants in larger social initiatives and that they should contribute to these, thereby contributing to social change. To realize this belief Pravah has, since inception, focused on providing young people with action-learning opportunities while developing in them the spirit of volunteerism.

This year however, we moved a step ahead with our belief. Shifting our focus from 'youth oriented' initiatives, we worked towards making them 'youth led'. In this way we addressed the need to entrust young people with responsibility to design and lead social action, and recognized our ability to facilitate the change.

A lot of work happened as a result. Within the SMILE program we worked to put young people in charge. The year as a whole saw Smilers actively designing campaigns, participating in fairs, or taking independent initiatives in voluntary action. The Youth Bank initiative within SMILE also took off, providing young people with opportunities to make responsible decisions for affecting social change. We of course continued with our agenda simultaneously - to attract and motivate youth to look beyond themselves and get involved in meaningful action.

As a significant development this year we need to mention the further expansion of the SMILE program, which now reaches out to young people outside the campus, in the neighborhood. Pravah recognized the need to reach out to those who would almost definitely never make it to the university, yet are stakeholders in the urban pattern, and therefore consciously promoted the growth of this process.

Among other initiatives, The World Youth Exchange Program in collaboration with Voluntary Services Overseas gave opportunities to Indian as well as foreign students to work directly with communities, face challenges and overcome them.

In retrospect, 2001-2002 saw our work with youth gaining newer dimensions, while keeping with our vision as an organization. We are looking forward to 2003 where we will work towards crystallizing our efforts further in promoting and nurturing more youth led initiatives.



The underlying vision of all our programs and projects with young people is to provide them with channels to exercise social responsibility and facilitate their journey to become socially sensitive and

## Schedules to the Balance Sheet as on 31.3.2002

	PRAVAH 1	PRAVAH 2	TOTAL	
<b>CAPITAL FUND (A)</b>				
Opening capital	217,180.46	1,353,834.14	1,571,014.60	
Add: Excess of Income over Expenditure	1,253,480.00	(362,651.40)	890,828.60	
<b>TOTAL</b>	<b>1,470,660.46</b>	<b>991,182.74</b>	<b>2,461,843.20</b>	
<b>FIXED ASSETS (B-1)</b>				
<b>PRAVAH 1</b>				
	<b>W.D.V. as on 1.4.01</b>	<b>Additions during the year</b>	<b>Depreciation during the year</b>	
			<b>W.D.V. as on 31.3.02</b>	
Answering Machine	2,132.00	-	532.00	1,600.00
Camera	1,041.00	-	261.00	780.00
Computer	30,026.00	72,800.00	39,856.00	62,970.00
Cooler	1,048.00	-	258.00	790.00
Furniture	15,384.00	-	1,534.00	13,850.00
Instrument	1,463.00	-	363.00	1,100.00
Overhead Projector	5,063.00	-	1,263.00	3,800.00
<b>TOTAL</b>	<b>56,157.00</b>	<b>72,800.00</b>	<b>44,067.00</b>	<b>84,890.00</b>
<b>FIXED ASSETS (B-2)</b>				
<b>PRAVAH 2</b>				
	<b>W.D.V. as on 1.4.01</b>	<b>Additions during the year</b>	<b>Depreciation during the year</b>	
			<b>W.D.V. as on 31.3.02</b>	
Computer	75,822.00	-	45,492.00	30,330.00
Furniture	4,540.00	-	450.00	4,090.00
Stereo	20,250.00	-	5,060.00	15,190.00
TV & VCR	16,500.00	-	4,125.00	12,375.00
<b>TOTAL</b>	<b>117,112.00</b>	<b>-</b>	<b>55,127.00</b>	<b>61,985.00</b>
<b>CURRENT ASSETS (C)</b>				
	<b>PRAVAH 1</b>	<b>PRAVAH 2</b>	<b>TOTAL</b>	
Bank Account (Andhra Bank)	1,167,267.65	-	1,167,267.65	
Bank Account (ICICI Bank)	-	486,374.60	486,374.60	
Cash in hand	22,631.81	46,578.14	69,209.95	
Deposits MTNL (Security)	6,000.00	-	6,000.00	
FDR with Bank	86,903.00	204,204.00	291,107.00	
Advance Rent	-	36,000.00	36,000.00	
TDS Receivable	690.00	-	690.00	
<b>TOTAL</b>	<b>1,283,492.46</b>	<b>773,156.74</b>	<b>2,056,649.20</b>	
<b>DETAILS OF LOANS &amp; ADVANCES (D)</b>				
Advance for expenses				
Jaimala Iyer	51,000.00	89,739.00	140,739.00	
Rajneesh Saran	2,700.00	5,144.00	7,844.00	
Vinitika Lal	56,348.00	7,617.00	63,965.00	
Tayyaba Jafari	-	250.00	250.00	
Naghma Abidi	-	40,000.00	40,000.00	
Rita Mishra	2,000.00	12,000.00	14,000.00	
Teresa Khanna	2,980.00	9,541.00	12,521.00	
<b>TOTAL</b>	<b>115,028.00</b>	<b>164,291.00</b>	<b>279,319.00</b>	
<b>DETAILS OF CURRENT LIABILITIES (E)</b>				
Audit fees Payable	7,500.00	7,500.00	15,000.00	
Legal & Professional charges	5,250.00	750.00	6,000.00	
<b>TOTAL</b>	<b>12,750.00</b>	<b>8,250.00</b>	<b>21,000.00</b>	

## Income and Expenditure Account for period ended

PARTICULARS	PRAVAH 1	PRAVAH 2	TOTAL
<b>Sources of Income</b>			
Donations	3,164,980.00	1,982,508.00	5,147,488.00
Interest on FDR	6,763.00	4,204.00	10,967.00
Subscription from Member	-	700.00	700.00
<b>Total</b>	<b>3,171,743.00</b>	<b>1,987,412.00</b>	<b>5,159,155.00</b>
<b>Expenditure</b>			
Workshop & Seminars	494,564.00	360,420.00	854,984.00
Conveyance & Travelling	168,312.00	224,950.00	393,262.00
Personnel	443,000.00	86,500.00	529,500.00
Fellowship	403,427.00	1,064,233.00	1,467,660.00
Boarding & Lodging	113,847.00	360,396.00	474,243.00
Bank Charges	799.00	3,830.00	4,629.00
Electricity & Water	5,780.00	19,768.00	25,548.00
Legal & Professional Charges	9,510.00	5,560.00	15,070.00
Accounting Charges	7,000.00	32,000.00	39,000.00
Audit Fees	7,500.00	7,500.00	15,000.00
Miscellaneous Expenses	-	540.00	540.00
Repair & Maintenance	4,185.00	22,332.00	26,517.00
Postage & Courier	-	13,714.60	13,714.60
Printing & Stationery	36,461.00	11,001.60	47,462.60
Rent	115,555.00	44,165.00	159,720.00
Advertisement	19,109.00	-	19,109.00
Training	4,575.00	-	4,575.00
Office Expenses	27,292.00	-	27,292.00
Telephone Expenses	13,280.00	38,026.20	51,306.20
Depreciation	44,067.00	55,127.00	99,194.00
<b>Total</b>	<b>1,918,263.00</b>	<b>2,350,063.40</b>	<b>4,268,326.40</b>
<b>Excess of Income over Expenditure</b>	<b>1,253,480.00</b>	<b>(362,651.40)</b>	<b>890,828.60</b>



With a vision to provide young people from diverse cultures with the exposure and opportunity to share their skills and learn about different communities and developmental issues therein, this year we collaborated with Voluntary Services Overseas, UK, to launch the World Youth Exchange Program in India (WYEP). The program entailed a 6-month exchange where 18 volunteers (9 each from India and UK) were to live with rural communities in both countries and undertake meaningful community intervention projects there.

In India, we collaborated with Sri Bhuvaneshwari Mahila Ashram (SBMA), an organization working in the Garhwal hills, and placed the WYEP participants in a host community. There, over three months, the volunteers worked in 4 domains - Livelihood, Natural Resource Management, Education and the Panchayati Raj (Local Self Governance). The teams designed their projects along with SBMA teams based on their interests, skills and assessment of the kind of work that would really make a contribution to the community.

The host community in UK was based in a small mill town called Burnley, in East Lancashire, North England. Here the participants were placed with community centres and voluntary organizations working on Horticulture, Forestry, Inter-faith Awareness, and Football. The high point in Burnley was the inter-cultural music festival organized by the volunteer group with support from the Town Hall to promote inter-racial integration through music representing diverse cultures.

For the participants, the process of clarification of their personal aims and objectives was the greatest achievement. The learning for us, however, was in knowing that a group of enthusiastic young people from diverse backgrounds can transcend the boundaries of race, caste, culture and religion to be driven by a beautiful common vision.

## YOUTH BANK : PHILANTHROPY AND VOLUNTEERISM AS INSTRUMENTS OF

An initiative that took off on a full scale this year was the SMILE Youth Bank. Emanating from the collaboration of Pravah with National Foundation of India (NFI) to facilitate a youth led enterprise in May 2001, the Youth Bank runs with a group of 7 young volunteers and works towards actively augmenting and strengthening the cycle of social change with the help of a small pool of resources (Rs. 2,00,000/- grant from NFI, over two years). The bank engages itself in sanctioning loans, making emergency grants and making direct investments in various income generation activities to benefit young people living in the community. Before making a financial commitment, however, the Bank links up with communities through local NGOs to study the need of the investment/grant and the feasibility of the projects.

In 2001-2002, the Youth Bank sanctioned loans to two individuals to start up small businesses and to one organization (Karm Marg) to purchase a computer to educate the street children living with them. Besides, the Bank sanctioned an emergency grant to a girl who would have dropped out of school had it not been for the grant. The Youth Bank also supported an income generation program at the Katputlinagar basti, helping adolescent girls to manufacture and market products.

Even in the first year, with its focus on self sustenance, the Bank raised funds from a school and a corporate house, and it also assisted an NGO in marketing its commodities in a fete held by a school.

## NON-COLLEGIATE PROJECT : LEADING YOUNG PEOPLE TOWARDS SOCIAL

For the youth intervention program in Delhi this year, the highlight was the Non-Collegiate project that took off on a positive note. Targeting the out-of-college youth living in slums in Delhi, the new project began with the vision to work with a low-income group of youth and build in them the skills to become self dependent. As an experiment, we collaborated with the Hope Charitable Trust to work with young people in the Nizammudin area. The curriculum delivered to the youth group was similar to the one that we run in the regular college program, but the methodologies were different. Today, the experiment has proved to be a success. The review of the program has facilitated its extension for another three months where the focus would be more on job-oriented opportunities. The young partners of this venture have named their group 'Deewana Mastana', and have been participating actively in the various SMILE clubs.



## Audited Balance Sheet as on 31.3.2002

PARTICULARS	SCHEDULES	PRAVAH 1	PRAVAH 2	TOTAL
<b>Sources of Fund:</b>				
Capital Fund	(A)	1,470,660.46	991,182.74	2,461,843.20
<b>Total</b>		<b>1,470,660.46</b>	<b>991,182.74</b>	<b>2,461,843.20</b>
<b>Application of Fund:</b>				
Fixed Assets	(B-1) & (B-2)	84,890.00	61,985.00	146,875.00
Current Assets	(C)	1,283,492.46	773,156.74	2,058,649.20
Loans & Advances	(D)	115,028.00	164,291.00	279,319.00
<b>Total</b>		<b>1,398,520.46</b>	<b>937,447.74</b>	<b>2,335,968.20</b>
<b>Less: Current Liabilities &amp; Provisions (E)</b>				
Net Current Assets		1,385,770.46	929,197.74	2,314,968.20
<b>Total</b>		<b>1,470,660.46</b>	<b>991,182.74</b>	<b>2,461,843.20</b>

SIGNIFICANT ACCOUNTING POLICIES AND NOTES TO ACCOUNTS (SCHEDULE F)  
The Schedule referred to above form an integral part of the Balance Sheet as per our report of even date

### I. SIGNIFICANT ACCOUNTING POLICIES

- ACCOUNTING ASSUMPTION:  
The Accounts are drawn up on historical cost convention on the basis of a going concern.
- INCOME:  
Income is recognized only when measurability and realizability is certain. In case of any uncertainty, revenue recognition is postponed to the year in which it is properly measured and realisability is assured.
- FIXED ASSETS:  
Fixed assets are stated as W.D.V.

### II. NOTES TO ACCOUNTS

- Separate Books of Accounts have been maintained for Foreign donations as termed as PRAVAH I and Indian donations as PRAVAH 2.
- Donations of Rs. 51,47,488.00 is a Consolidated amount including Foreign Contribution of Rs. 31,64,980.00 and Indian Donation of Rs. 19,82,508.00.
- Depreciation this year has been charged as per Income Tax Act, 1961.



## FINANCIAL REPORT



### A WEBSITE AS A PLATFORM FOR YOUNG PEOPLE

Having felt the need to bring together young activists from all over the world on a common platform, Pravah collaborated with Making Changemakers, UK this year to develop younginfluencers.com, a website that addresses young people, facilitates information exchange and sharing among them, provides them with opportunities in volunteering and builds in them the knowledge and perspective they require for contributing to social causes. Pravah seeks to provide through this site, opportunities to peers to contribute concretely to the causes they feel for.

Besides young individuals, the site in the future will act as a mechanism to facilitate sharing amongst organizations working with young people. For this, Pravah is in the process of getting in touch with NGOs in India and abroad. Understanding the relevance of their work, Pravah intends to host profiles of various organizations in the development sector, the issues they address and the volunteering opportunities they could provide for the benefit of young people. Such information would add immense value to the website as well as to the youth visiting it.

We feel that investing our efforts in building this website will prove to be a very significant experience and in the long run this site will help us reach out to a much larger group of youth and enable us to contribute to their processes of becoming changemakers of the future.

## SMILE PROGRAM : COLLEGE INTERVENTION FOR MOBILIZING AND

A national level alternate education program, SMILE (Students Mobilisation Initiative for Learning through Exposure) provides young people with multiple opportunities to critically reflect on society as well as themselves, and equips them with the knowledge, attitudes, values, skills and convictions necessary for a transformation of their lives and of larger society. Pravah has been handling the Delhi chapter of SMILE since 1996.

The SMILE program structure consists of clearly demarcated strategies, the first of which is motivation. This year, with a small team of 3 people but with a host of appropriate interactive methodologies, we reached out to a large number of students through active SMILE presentations and workshops in 15 colleges in Delhi. After the initial phase, four orientation camps were organized with 61 students.

### EXPOSURE

To gain opportunities to learn through exposure, this year 23 students were selected and sent for individual exposures to voluntary organizations in various parts of the country while 13 students from the Sociology department of Miranda House went for a group exposure to CECOEDCON, Rajasthan. And a group of 19 students and 3 pre-service teachers from the B.El.Ed. program in Lady Shriram College went for an exposure visit to Eklavya, Ahmedabad.

Post exposure, we facilitated two feedback camps where we also designed special sessions to provide inputs to students on presentation skills and preparation of action plans.



## UTOO : WORKSHOP TO UNDERSTAND THE THEATER OF THE OPPRESSED

Back in 2000-01, Jaya Iyer of Pravah was awarded the UNESCO Aschberg bursary for a three-month residency at the CTO, Rio, to learn the methodology of the Theater of the Oppressed from Augusto Boal, the noted personality who conceived and now propagates this unique interactive form of theater that is geared to involve spectators in building the play. The opportunity had helped us immensely, for it equipped us with appropriate skills and knowledge to use theater for meaningful interaction, dialogue, critical thinking, problem solving, social action and fun. After successfully using the technique for our own work, we took our first step to disseminate the methodology with other interested groups this year. The result was UTOO – a workshop for ‘Understanding Theater of the Oppressed’. With 24 participants and 12 voluntary organizations from all over India, the 5 day workshop between July 2 to 6, 2001 at Sanskriti Kendra was a significant success. Some of the participants even felt that we should work towards creating a national forum. Even though we realize the constraints in achieving this end, we recognize the potential of this powerful and interactive form. In the future we see ourselves building the capacities of more groups and equipping them to use this form of theater.



## NORTH ZONE SMILE: A NETWORK TO BUILD AN IDENTITY

Historically, SMILE is a national program promoted since 1986 by IGSSS and implemented through 22 NGOs all over India within 6 regional clusters. Pravah has been handling the Delhi chapter of SMILE since 1996. Pravah's role gained a newer dimension when in October 2001 the North Zone cluster of SMILE was convened with 5 partner NGOs, and Pravah as the regional coordinator.

In order to build regional synergies in strategies, the NZ cluster, soon after inception, took the initiative to organize a youth intervention program on the issue of unemployment where the activities were designed and implemented jointly by SMILE students from the five partner organizations. In an initial workshop in December 2001, selected SMILE students, 3 from each center, brainstormed and formed action plans for addressing the issue in their respective areas of operation. This was followed up with another workshop in Delhi in March 2001. Pravah facilitated this process. The NZ cluster in 2001-02 also participated actively in 2 national level SMILE meetings and completed the regional strategic review process that was initiated by the SMILE Core Group.

### THE NORTH ZONE CLUSTER PARTNERS

CECOEDCON in Rajasthan  
Gramodaya Sansthan in UP  
Jan Vikas in Bihar  
Pravah in Delhi

## RESOURCE CENTER : A HUB FOR INNOVATIVE PROGRAMS ON CITIZENSHIP

In the first year of MCM (2000-2001), the focus of the resource center was stronger in the area of fellows intervening in schools with less significant efforts being made in the direction of training teachers. In 2001-2002 however, besides taking initiatives in networking with voluntary organizations and schools, the resource centre engaged itself in evaluations, revisiting and redesigning the "From Me to We" curriculum, documenting, reporting and conducting refresher-training courses for the Changemakers team. The center also undertook a process to develop a curriculum on diversity in collaboration with the Violence Mitigation and Amelioration Project (OXFAM) (details later).

With the objective of mainstreaming citizenship education, this year we focused more strongly on equipping school teachers with the skills to handle life skills issues in the classrooms, incorporate these into the mainstream curriculum and conduct Citizenship Education programs in schools. With this context, we are happy to share, the resource center completed the design of a 9-day training program for teachers. This was a considerable task for the team here, and the effectiveness of it will be judged when it will undergo a test run at Bluebells and B.R. Mehta School in the next financial year.

The resource center also continued working on compiling the life skills sessions Pravah conducts with school students in the form of a manual for teachers this year. This initiative was taken last year to enable teachers to efficiently deliver the "From Me to We" curriculum even after Pravah withdraws from a school after handing over the MCM process. Currently this manual is in its final stages.

## DIVERSITY CURRICULUM : A COLLABORATIVE EFFORT

### CURRICULUM FRAMEWORK

Self  
Surroundings  
Identity and stereotypes  
Diversity and its appreciation  
Religion  
History  
Conflict and conflict resolution  
Sustainable development  
Win-win attitude  
Communalism  
Coexistence

Pravah has always had a special interest in diversity education. This interest has its origins in the fact that Pravah itself had its genesis during the turbulent times after the Babri Masjid demolition. Many times we have felt the need to lay more emphasis and devote more time and space to this issue. In 2001-2002 we gained an opportunity to meet this need directly when Oxfam, Pravah and Khoj (a diversity program running in Bombay Municipality schools) decided to explore possibilities of working together in the area of education for appreciation of diversity. As an immediate result of the collaboration, our Changemakers team in Delhi underwent a training to understand the framework of the Khoj intervention and explore synergies and value adding inputs for the team. After this, the team undertook a research to compile information on Delhi, to build a knowledge base and gain a perspective to build the context of diversity with children.

During this period, we conducted two workshops using our previously designed sessions based on diversity appreciation in Wendy School, Kanpur and in Kendriya Vidyalaya, Masjid Moth. And today we are in the process of developing a curriculum consisting of about 20 sessions on issues related with the appreciation of diversity. After completion, we will test run the curriculum in schools.



We also conducted six SMILE meetings in 2001-2002 focusing on the Indo-Pak Solidarity Campaign, Discovering Delhi, Drug Usage and its Impact, Food Scarcity, Legal Literacy, and Peace. On an average, 60 students attended these meetings.

### SMILE CLUBS

The various SMILE clubs performed beyond expectations this year. Senior SMILE students of the **Theater Group** along with "Giving Tree" held a month long theater workshop for school children that culminated in a production at the India Habitat Center. The non-collegiate group and the theater group collaborated to generate awareness on Tuberculosis. A new group was formed with the young batch of Smilers and a skill and team building workshop was conducted with them. The old and new theater groups put up performances on various social issues, and for various campaigns throughout the year. The new **Film Group** was convened in June 2001 and the highlight this year was the Iranian Film Festival (in January). The new 21 member strong **Action Research Group** remained very active, and in collaboration with the NGO 'Shrishti', completed a project on solid waste management. The group has named itself "Kachra Peti".

### NETWORKING AND VOLUNTEERISM

With focus on inculcating the value and spirit of voluntary service, we provided voluntary placement opportunities to young people in local NGOs and in the youth clubs/groups facilitated by us. And with the belief that one cannot work in isolation from institutions and have to sensitize, involve and collaborate with them to increase the outreach of the SMILE process, we worked towards building strong relationships with Miranda House and Jamia Milia Islamia.

### SMILE IS ACTIVE IN

Bhim Rao Ambedkar College  
Daulat Ram College  
Delhi School of Social Work  
Deshbandhu College  
Gargi College  
Institute of Integrated Learning & Management  
Institute of Productive Management  
Jamia Milia Islamia  
Jawaharlal Nehru University  
Jesus and Mary College  
Lady Shriram College  
Maitreyi College  
Miranda House  
Sri Aurobindo College

## CAMPAIGNS : PROVIDING A PLATFORM FOR GREATER YOUTH IMPACT

In 2001-2002, Pravah facilitated a number of campaigns such as 'Say No to Crackers' and the 'Peace Campaign' on 6<sup>th</sup> December, thereby bringing together youth from diverse backgrounds for social impact. Besides participating in these, Smilers this year collaborated with NCPEDP to focus on the **Right of Accessibility** of disabled persons, while the theater group collaborated with Spastics Society of Northern India to spread **awareness about disability** through street plays.

During the Indo-Pak Summit, Smilers participated in the **signature campaign** for peace and went to attend the grand program at the Wagah border on 14<sup>th</sup> August night in 'Celebration on Peace'.

Two students participated in the '**National Debate Festival**' held at Pune where they were among the few who debated in Hindi, and even reached the final round.

Pravah was one of the few Non Government Organizations, which was invited by the British Council for the second **Rights Festival** at Gargi College. The theater group performed 2 plays here (on the issue of accessibility for disabled persons and on environment) and Smilers hosted a tile painting event.

In January, Smilers, the theater group, and the non-collegiate Deewana Mastana group jointly performed a street play at the **Tiger Mela**. There was a stall by the Youth Bank members and a face painting session.

In the one-day event '**Music for Harmony**' at Dastkar in February, Smilers participated in a signature campaign on peace, staged several plays, and did **face painting**. An **exhibition on peace** was organized, and **peace vaccination** was conducted here. Students and Pravah team members sang folk songs also, reaching out to approximately 500 people.



## Capacity Building Team leader's report

A strength of Pravah since its inception has been its expertise in the areas of curriculum design, be it through using experiential learning games or theater. We also have expertise in the areas of organizational management, developing programmatic systems and processes, workshop facilitation skills and such. These skills have helped us, and we have felt many times that there is value in investing more time in further strengthening these skills, even sharing these with other organizations. It had been the lack of organizational space, with the pressures of implementing our programs, which had constrained us. However, with us shifting strategically to the mode of a 'facilitative organization' today we have created that space for ourselves. With the initiation of Making Changemakers especially, we have been able to invest our energies and focus more strongly on processes where we are playing a role of enablers. Beyond Zebra is a case in point in this respect.

The other area where we have been able to focus is in strengthening our methodologies, extending our interventions, even developing new curriculum. The resource center that has been an integral part of the MCM program design from the beginning, and is envisaged to become a hub for innovative programs in citizenship education, has enabled us to further move in these newer areas. It is with the support of the resource center that Pravah is now taking strong steps in empowering teachers in mainstream schools to take up citizenship education initiatives independently. We hope to see a maturing of this process in the coming years.



### CAPACITY BUILDING INPUTS THAT PRAVAH IS EQUIPPED TO PROVIDE

- Workshop facilitation skills
- Theatre of the Oppressed methodologies
- Volunteer management
- Curriculum development
- Network facilitation skills
- Developing programmatic systems and processes
- Teachers' training in the area of Citizenship Education

## BEYOND ZEBRA : GROWTH OF AN

The Beyond Zebra alliance (BZ) was born in 2000-2001 when it was felt that though most NGOs were working with young people within their own spaces, a network if created, would bring these individual efforts together to make a holistic school intervention possible.

After a year of rigorous networking and planning, BZ was formally launched in August 2001 with a workshop at the India Habitat Centre in which over 30 Principals and NGO representatives participated. The next step involved building ownership over the unique BZ curriculum and equipping the core group of facilitators with the resources to handle the school sessions. Simultaneously went on the process of co-ordinating with schools to implement the BZ module.

BZ's formal intervention in 3 schools (Delhi Police Public School, Salwan School, Pusa Road and Springdales, Dhaula Kuan) commenced in September 2001. A significant action project on completion of the program involved the staging of a play on Peace in collaboration with the National School of Drama. BZ was also represented as a network at the Social Awareness Fair, held at Mater Dei School and the Tiger Mela in Army Public School.

As the active coordinator of the network, it was a challenge for Pravah to facilitate networking processes with eight organizations, each actively involved in its own sphere of work. Therefore BZ through 2001-2002 saw us investing a lot of our energy - regular meetings, coordination between all partners, curriculum delivery, networking with schools and reporting kept our plate full. The network also expanded to include new partners such as Naz Foundation and Breakthrough Communications.

The unique strength of BZ has been that it has sustained itself without any external support or funding. Till date the alliance is continuing with each partner pooling in resources as and when required.



### OUTLINE OF THE BZ CURRICULUM

The curriculum duration is 30-40 hours, wherein a school can opt for one major (15 hours) and minor topic (5hours) in addition to the compulsory self-development module.

#### Self Development module

Facilitates knowing oneself through self-exploration and interaction, developing self-confidence, self esteem, assertiveness, integrity, responsibility, leadership skills and understanding problem solving and conflict resolution.

#### Child Rights module

Demystifies the UN Convention of Child Rights, makes children aware of their rights, equips them to become responsible and have the society respond to them with greater accountability.

#### Environment module

Takes the participants on a journey through air, water and waste management, and aims at making children ecologically responsible citizens while connecting local issues to the global scenario.

#### Right to Shelter module

Explores the lives of the homeless people, the various causes and scales of problems faced by them, their rights and how the state and civil society needs to respond.

#### Sexual and Reproductive Health

## Adolescent intervention Team leader's report

In the area of adolescent intervention, it had been a conscious switch for us when we moved away from the VIDYA program (where we were delivering our citizenship education curriculum in schools ourselves) to the Making Changemakers initiative (where we built capacities of fellows or changemakers to deliver the curriculum). We were then seeking a logical extension of our intervention with focus on increased outreach. We had another focus too - of reaching out to low income schools where interventions such as ours are totally absent. Today, at nearly the end of the second year we can safely say that in both these areas we have met with considerable success. Regarding outreach, nearly half of the schools where MCM was conducted this year have been low income or government schools in Delhi and Rajasthan. On the other hand, an increased target outreach has been achieved through the strategy of training fellows, placing them in schools and monitoring their interventions.

Our efforts of course have not been limited to that. Capacity building of the changemakers and of those experts focusing on running relevant innovative curricula in schools have continued simultaneously. The most significant result of this process has been facilitating the formalization of Beyond Zebra, an alliance of NGOs addressing social issues in schools.

At another level, MCM has seen newer developments. The year has seen us focusing on institutional partnerships with a view to make citizenship education an integral part of the curriculum in schools. In this regard, we have even succeeded in taking the program outside Delhi and Rajasthan. The other adolescent intervention program, FUN camps, where we expose school students to social issues and take them through the experiential learning cycle, has also been adopted by some schools as a compulsory program for students in higher classes.

In all, this year has seen us keeping with our vision of the adolescent program. We have also been aware of the hurdles - of following up or ensuring a sustainable intervention with a view to marking change. These are areas where we will seek to focus more in the future.



## MAKING CHANGEMAKERS : MOVING TO MAINSTREAM CITIZENSHIP EDUCA-



IN 2001-02 PRAVAH WORKED IN

Andhra Education Society  
Apeejay School, Sheikh Sarai  
B.R. Mehta Vidya Niketan  
Bluebells School  
CASP  
Delhi Police Public School  
Delhi Public School, Rohini  
Goethal's Memorial School, Kurseong  
Govt. Senior Secondary School, Sanganer,  
Jaipur  
Govt. Middle School, Sanganer, Jaipur  
Gyan Devi School  
Hamdard Public School  
Kannada School  
Kendriya Vidyalaya, Andrewgunj  
Kendriya Vidyalaya, Sadiq Nagar  
Lady Irwin School  
Mother's International School  
Muslim Girls Senior Secondary School,  
Jaipur  
Ramjas School - R.K. Puram  
Salwan Public School  
Sankalp, Rajasthan  
Sanskriti School  
Sarvodaya Vidyalaya, Green Park  
Sarvodaya Vidyalaya, Shahpurjat  
Sarvodaya Vidyalaya, RK Puram  
Shriram School  
Springdales School, Dhaula Kuan  
St. Mary's School  
St. Mary's School, Kolkata  
St. Thomas School

**M**aking Changemakers promotes Citizenship Education through training facilitators to deliver a 40 hour long curriculum called "From Me to We" to adolescents, placing them in middle, low and high income schools, and monitoring their interventions.

2001-2002 was a hectic year for this program with the in-house team of 'changemakers' desperately trying to keep pace with the set goals for the year while controlling the quality of the program. One of the high points this year was our experience with the Goethal's Memorial School in Kurseong. The students of this school still remain in touch with us and are keen that we visit them again.

To look at outreach and impact, year 2001-2002 saw us facilitating the completion of the "From Me to We" curriculum with 3019 students in and outside of Delhi. In this context, our collaboration with Sambhav and Sankalp, NGOs in Rajasthan, enabled us to take our citizenship education curricula beyond Delhi and beyond the formal school system. The year saw 9 fellows working at the field level for the direct implementation of the program with adolescents.

Another significant development of the year 2001-2002 was that concrete efforts were made by schools such as B.R. Mehta, Bluebells and Delhi Police Public School to take on the challenge of running the "From Me to We" curriculum on their own. Through providing constant support and feedback, PravaH is engaging in this critical 'handing-over' process. With the success of this process PravaH's efforts in mainstreaming citizenship education as well as of moving towards facilitative action as an organization will see fruition. To support this critical phase further, this year we focused more concretely on teachers' training programs in schools, an activity towards capacity building (For more details see report of Resource Center)

## FUN CAMPS : LEARNING THROUGH EXPERIENCE AND EXPOSURE

**A**s a program, FUN Camps takes urban school students to visit a village where a credited NGO has been working towards empowering a community. Here, students live and interact with the community. They learn about their lives while experiencing the entire learning cycle through sports, art, music, theater and adventure. Before the camp, students and often their parents, are prepared for what they are likely to experience. After the camp, feedback is collected in a follow-up program to evaluate the impact and learning from the exposure.

In the reporting period, we conducted four camps with school students from Delhi. The first batch of XI standard students from Sanskriti school went to Shri Bhuvaneswari Mahila Ashram (SBMA), Anjani Sain and the second batch to Sankalp, Mamoni. XI standard students from Shriram School went to Magan Sangrahalaya in Wardha and a group of students from Delhi Public School - Rohini (grade VIII and IX) went to Aarohi, Peora. In all, 344 students participated in the FUN camps this year.

A significant development this year has been Sanskriti School making FUN camps a part of their curriculum after last year's pilot camp. Besides, this year we identified and built partnerships with two new host organizations - Sankalp, Mamoni and SBMA, Anjani Sain. Exploring new sites added a very special dimension to the camps.

The highlights of the FUN Camps this year for its students were visiting and learning about the Tehri dam and issues related to it, interactions with the Sahariya tribe in Rajasthan, field visits near Wardha and introduction to Gandhian thoughts.

The camp at SBMA was a very successful one where students questioned the meaning of the term development, especially after meeting with Mr. Sundarlal Bhuguna. At Sankalp, visiting the villages that are amongst the poorest in the country, especially dining at households, and the hospitality of the community despite abject poverty was heartrending. However, the situation was a shock to many students who found it difficult to come to terms with the starkness. The camp at Wardha was a mixed bag while the camp at Aarohi did not quite take off due to mismatch of expectations and reality. Besides, the terrorist attack on the Parliament, plague in Himachal Pradesh, and shilanyas at Ayodhya led to the cancellation of two camps this year (of Shriram School and Sanskriti School).

