



ANNUAL REPORT 2011-2012

Pravah's Programs

Providing opportunities and building capacities of young people to become active citizens

From Me to We (FMTW): Comprising an approximately 42 hour long curriculum, FMTW equips adolescents with skills to become active citizens. The curriculum promotes self-awareness, skills for conflict resolution, and awareness of social issues. FMTW is delivered through workshops in schools.

Friendship Udankhatola Camp (FUN Camp): FUN Camp is a week-long urban-rural interchange between adolescents. Designed as an experiential learning program, FUN Camps expose and sensitize adolescents to various facets of rural and/or urban life and socio-economic issues, while inspiring them to act for change.

Students Mobilisation Initiative for Learning through Exposure (SMILE): Since 1996, SMILE creates opportunities for university students to understand social realities, make the connection between themselves and the larger society, learn relevant skills for leadership and finally, engage in citizenship action.

Global Xchange (GX): GX is an inter-cultural exchange program, in which, selected volunteers from UK and India live in cross-cultural pairs in both countries and engage in community projects with

local organizations. Implemented in collaboration with VSO-UK, the program supports volunteers to develop their skills, gain a broader understanding of global issues, break stereotypes and promote tolerance.

Youth for Development (YfD): Pravah, in collaboration with VSO-India, offers young people in India a chance to intern in an NGO for 6 months and in the process, gain skills and experience in the development sector and contribute to development issues in communities.

Supporting youth-led social change

Change Looms: Change Looms promotes, supports and strengthens youth led development initiatives nationally. Change Looms provides significant inputs in organizational development to youth-led voluntary organizations and builds leadership capacities of the young founders and team members of these initiatives (referred to as Changeloomers).

Strengthening the institutional framework to promote youth development and active citizenship

Pravah Learning Voyages (LV): LV offers comprehensive learning voyages to individuals and organizations in the area of Youth Development

(building effective youth facilitators) and Instructional Design (building design capability). LV also offers customized consultancies in the above two areas to organizations.

Teachers Training: Teachers Training is a multi-pronged intervention that equips school teachers to design and deliver citizenship curricula within the existing educational framework, link education with social realities and advocate for the integration of citizenship education within the school system. The intervention comprises workshops, exposures, internships, fellowships as well as facilitating an Educators' Collective and Teachers Resource Centres in collaboration with schools to specifically promote active citizenship.

Streaming Partnerships: Pravah develops long term strategic partnerships with like-minded individuals/organizations to co-create youth interventions and/or facilitate the start-up of new youth organizations. The aim is to create a strong network that can advocate for youth development and active citizenship.

Research: Pravah involves itself in research activities and leverages the findings to improve programming, gain organizational learning, and impact the field of youth development and active citizenship.

Dear Friends,

With this Annual Report 2011-2012, we invite you to join us in celebrating the spirit of Pravah, our work and play over the last almost two decades.

Inside-Out Activism

We are making progress in tracking our alumni and the initial results of our impact assessment exercise initiated in 2012 are encouraging and do us proud. Some key findings:

- **Nearly half (46%) of the alumni surveyed* have chosen to engage deeply in the development sector.**
- What we always believed in and worked hard towards – with love and passion – is now clearly evident. We are developing different kinds of ‘activists’. ‘Activists’ who are deeply self aware and act systemically on a wide range of issues and concerns of humanity. Our holistic self to society framework ensures that even those who do not work directly in the development sector go on to directly engage in changing the world, in different ways regardless.
- **From the alumni surveyed, more than 75 per cent attribute progress in careers, self directed learning and positive relationships to their journey at Pravah.**

For us these are ‘hard’ facts about definite progress towards a desired destination achieved through a soft empathetic journey from self to society. Hard and soft, these are mere words.....the statistics are telling. We are soon publishing a book with Sage this year ‘Ocean in a Drop: Inside-Out Youth Leadership’ to share these very ‘experiments with youth’ over the years.

Design Impact

Pravah has instituted the practice of deep design based on research, practice and insights. There is continuous renewal in our work with these insights obtained from direct and continued work with young people across schools, colleges, open learning systems and communities (both rural and urban cutting across caste, class, gender, religions) and all other such social identities.

In 2012, we further strengthened our external programs and deepened the designs in our key programs namely, Ocean in a Drop; Big Ticket, Get Real; constructed a whole new SMILE journey and developed a curriculum incorporating life skills in the Social Studies textbook with NIOS and UNFPA. The CCE curriculum also underwent significant changes. The impact of all of these is evident in the feedback we are receiving and the partnership opportunities that are emerging from these engagements.

* Pravah Impact Assessment: Building Youth Leadership, Nurturing Social Change, 2012 (work in progress).

Shared Leadership

Ownership is the key to wholesome living and joyful organizations. It is a proud moment for Pravah to be part of a leadership transition that was owned by the whole organization and not just led by a few.

Meenu Venkateswaran chose to take on a supportive role from September 2010 bringing to a close six years of outstanding leadership and steering Pravah to become a well reputed organization in this field through one of its most complex periods. We take this opportunity to thank Meenu for bringing so much warmth, love, hard work, synergy, process orientation and 100 per cent ownership to the objectives of Pravah. We look forward to her continued support and engagement in her role as Director - Resource Management and Streaming.

Neha Buch, Director, Youth Intervention was meanwhile being groomed to take over as the CEO of Pravah Direct Interventions. In absence of a CEO, a shared leadership model was set up where directors of all programs and functions formed an Organization Review Group (ORG) that worked together to run and manage the day to day operations. This annual report is dedicated to the collective efforts of all at Pravah who created shared leadership across the organization at all levels i.e. at the Board, at the ORG and in the teams as well as with the communities and partners to show that it works. We would also like to thank Arjun Shekhar for lending his vast experience in organization development to help co-facilitate some of the key transition processes in this period.

This shared leadership has paved the way for us to now welcome Neha Buch to take over her new role. Neha represents in fullness all of Pravah's philosophy and spirit. She associated initially with Pravah as a SMILE student from St Stephens College, joined as an intern and slowly but surely in a short span of 12 years became just the person we were seeking to lead Pravah into the next cycle. Not only does she have great on ground national and international experience, she is also a true representative of the Pravah values – fun, celebration, excellence, personal connect, ownership and openness to feedback.

We look forward to more new and even more exciting times with her leadership and with the support of all of Pravah, partners and friends, particularly all the young people who journey with us year after year.

On behalf of the Pravah Organization Review Group,
Ashraf Patel
Founder Member & Director
Learning Voyages, Pravah



*Providing Opportunities and building Capacities
of young people to become Active Citizens*

Adolescent Intervention (AI)



Getting their hands dirty : FUN Campers working to contribute positively to the space from where they gained new learnings for life.

AI, a Pravah initiative since 1993, took firm strides towards becoming self-sustainable in this reporting period. For this, the AI team adopted a three-pronged strategy of increasing stakeholders' contribution, strengthening the existing intervention strategies and enhancing outreach to partners across the country. Hence, in 2011-12, AI worked directly with over 885 adolescents, over 10 institutional partners and raised a substantial part of its program cost from its stakeholders.

Programmatically, responding appropriately to the needs created by the Comprehensive and Continuous Evaluation (CCE) system introduced by CBSE remained a priority for AI. Seeing the changes in the mainstream education system as a window of opportunity, the focus lay on customising our existing From Me to We (FMTW) curriculum to match the CCE requirements in 2010 and pilot it in schools. The continuation of these efforts, in the reporting period, resulted in our Life Skills Education focused engagement with 160 students from Bluebells School International and Ryan International School and a Work

Ethics focused intervention with 240 students of Sanskriti School. The addition of community exposure visits for adolescents and improvising evaluation tools for the CCE intervention at Sanskriti School contributed greatly towards strengthening our work.

Through 2011-12, we delivered the FMTW curriculum to 200 adolescents from Ryan International School and non-formal schools run by Hope Project, Kalakar Trust, Ritinjali and Jamghat. We also supported our partner organization PATANG (Sambalpur, Odisha) to build capacities of 50 students from Nehru Yuva Kendra Sangathan in the tribal belt of Odisha by taking the FMTW curriculum to them.

Through the outbound intervention FUN Camp, we worked with 237 students from Sanskriti School, Chanakyapuri in the reporting period. The FUN Camps this year were designed to expose urban adolescents to issues of alternative livelihood, village economy, integrated development, local governance and socio-cultural and regional issues. We organized the camps in collaboration with URMUL (Phalodi,

Through action-oriented learning interventions, we provide opportunities for young people to become active citizens. Gaining deeper self awareness, developing an understanding of social responsibility and becoming inspired active citizens form the three key learning areas of their journey with us. Workshops, exposures, clubs and collectives, as well as hands-on voluntary action form key methodologies. Two interventions, namely Adolescent Intervention and Youth Intervention, each comprising a range of programs, help us in fulfilling this goal.



Rajasthan), Social Work and Research Centre (Tilonia, Rajasthan), Sri Bhubaneshwari Mahila Ashram (Anjani Sain, Uttarakhand) and Society for Integrated Development of Himalayas (Kemptonagar, Uttarakhand).

Finally, to enable more young people to experience FUN Camps and to spread the module across the country, we organized two 'Training of FUN Camp Trainers' workshops in partnership with Pravah Learning Voyages (reported later). Through these, we built capacities of 17 young participants from organizations across India to facilitate, coordinate and manage FUN Camps.



FUN Campers learning new ways to work, play and learn together.

Youth Intervention (YI)



In touch with society: SMILErs building awareness about the issue of disability and inclusion.

SMILE

The semester system was implemented across the University of Delhi in this reporting period. Within Pravah, 2011-12 was also the year when we worked towards incorporating the 5th Space principles in each of our programs with youth. Both these factors led us to examine the different programs under the larger umbrella of SMILE (Students Mobilisation Initiative for Learning through Exposure) and modify them in terms of design and implementation strategies. The result was the consolidation of various independent self-contained modules/sub-programs, which could continue to support young people to engage meaningfully with processes of self development and social responsibility. Overall, in 2011-12, about 1100 young people across the NCR region joined different programs.

Following is the key report of each module:

- **Inward Bound** (self facilitated process to explore self, leadership and interpersonal skills): In the period, Inward Bound was organized in 11 colleges across Delhi

and the program reached out to over 1000 students.

- **Get Real** (workshops that focus on facilitating among participants deeper self exploration and building connections between 'self and society'): Three workshops were organized in the period. Over 40 young people from Delhi University, Jamia Milia University and organizations like Kutumb and Ritinjali participated in these.
- **Youth Adda** (semi structured learning spaces where young people can understand themselves, their relationships with society and its issues): In the period we hosted seven Addas, engaging 176 young people. The issues covered ranged from culture, poverty, personality types and body image and activities included community visits, intensive processes and film screenings.
- **Youth Resource Centre** (a physical space in the North Campus, where young people can meet, learn, experiment): A group of youth facilitators, themselves young people and volunteers of SMILE, set this space up in

September 2011 and over 70 young people organized issue-based presentations, volunteers' meetings, film screenings, theatre activities and mentoring conversations. A group of 35 youth facilitators also used this platform to prepare for the annual event, Music for Harmony (reported later).

- **On Campus Activities across Delhi:** Various activities ranging from community visits, film screenings and workshops on subjects ranging from learning styles to team building were facilitated in five campuses across Delhi. Some of these were organized in collaboration with the NSS. These activities allowed us to work with 430 young people.
- **Youth Clubs** (Spaces for young people to engage with society, using a particular medium such as film or theatre): Two clubs, namely a film club and a theatre club, were facilitated in the period involving 60 young members. While the film club had periodic screenings and discussions, the volunteers of the theatre club trained in street theatre and participated in the Badhte Kadam campaign with AADI on the issue of disability and inclusion. In the period, we also organized a series of skill-development

workshops on music, puppetry and comics (in partnership with Pravah Learning Voyages) for young people.

- **SMILE In-turn-ship** (4-6 week long voluntary placement opportunity for youth): In 2011-12, a group of 12 young people went on the rural exposure visit to Ekta Parishad in Tilda, Chattisgarh. They stayed in a Baiga tribal community to understand the ecosystem and the industries that affect them. Aseem Srivastava, an activist and an economist, guided the learning of this group as a resource person. In December 2011, we facilitated placements for 17 young people in a number of organizations across India.
- **Urban Volunteering** (An opportunity for young people to volunteer within the NCR region): In this reporting period, we hosted volunteer orientation programs for 99 participants and placed 80 young people in organizations across the NCR region, facilitating them to contribute 2500 hours of voluntary work. Further, the year saw groups of volunteers coming together and working with various organizations on initiatives led by youth facilitators on issues of disability, children impacted by HIV, peace, environment and education.



An Inward Bound process in progress: Learning to sense the world in a different way.

If not for GX, I would have continued in my cynical and frustrated way of looking at my country... After doing GX, my outlook has completely changed ... (I) developed a massive respect for traditions and customs... stereotypes and the position of what is 'developed' and also 'aid' were challenged. The mighty pedestal of morals was shaken up and I will remain eternally grateful for that. Thank you for creating a program like this. It's a boon for youth who want to help in any small way possible and it appears that the help is not always given.

I have been helped too... in many ways. Thank you.

*- Manisha,
Volunteer*

"You are God-given. Never in my lifetime have I ever felt so inspired to work for my community.

In two and half months you have proven yourself, this will only help us in lifting us out of our poverty and hardship. You will be in my heart till the time I die".

*- Gheesa Ram,
Field Coordinator,
Barefoot College*



Learning to live well: GX volunteers conducting a sexual and reproductive health workshop with adolescent girls in Chotta Naraina village in Tilonia, Rajasthan.



The world in the classroom: GX volunteers doing a workshop with school teachers and children in Chotta Naraina village in Tilonia, Rajasthan.

Global Xchange

In 2011-12, we partnered with VSO India, VSO UK, Greater Manchester Youth Network (GMYN) and Social Work Research Centre (SWRC) to host Global Xchange, an international volunteering program in Manchester, UK and Tilonia, Rajasthan. Ten volunteers, selected from different parts of India including Chattisgarh, Kerala and Maharashtra, were paired up with ten volunteers from UK in Manchester to undergo this six month long program.

The structure of the program ensured that volunteers learnt about global issues, active citizenship as well as about a 'bottom-up' approach to community development. In both communities, volunteers came face to face with issues of poverty, development, conflict, inclusion and diversity. This helped the team challenge their own beliefs and opinions, break stereotypes, develop interpersonal relationships and take responsibility for their actions.

I have learned that development is a gradual process in which those involved need to realise that they have the power to help themselves, rather than have solutions offered to them by people who aren't permanent members of the community."

*- Sarah,
Volunteer*



Together we learn: GX volunteer Sangh teaching school children as part of the education placement in Tilonia, Rajasthan.

“The things you have told us about free medicines, minimum wages, and cleanliness are really good. It makes us feel if you as outsiders can do such great things in the village, then why can't we as youngsters in the village.”

*- Host sister,
Chotta Naraina*



Sharing inspiration: GX volunteers Amelia and Shivi presenting their experience at Barnardo's Smoke Free Homes Project in Manchester.

In Manchester, the volunteers were placed in various community based charities across the city which included Refugee Action Network, Barnardo's (children's charity), Age Concern and Venture Arts among others. All placement organizations applauded the efforts of the volunteers and reported them to be extremely reliable, creative and hard-working. Host families in UK also reported to have gained a better understanding of volunteers from a different culture and found the experience of being part of the exchange extremely fulfilling.

The placements in India took place between January and March 2012 at Social Work Research Centre (SWRC, also known as the Barefoot College) in Tilonia, Rajasthan. Families of Tikawada, Chotta Naraina and Kadampura villages in Ajmer district hosted different volunteer pairs and found it an enriching and immensely pleasurable experience.

In India, the volunteers undertook projects focussing on livelihood, education and health. They raised awareness about government schemes, conducted workshops on art, dance, sexual and reproductive health and also filed pension and job card related applications for members of the community.

In terms of outcome, on the basis of the surveys and cross verification of government records, the volunteers brought irregularities in the delivery of government schemes like MGNREGA, Janani Suraksha Yojana (JSY), Free Medicines as well as the Right To Education Act to public attention. Some of these cases are now being brought to the attention of the Chief Secretary of the state for redressal. Due to their efforts, two children also started to regularly attend the government school in Chotta Naraina village.



Supporting youth led social change

"Thank you very much Pravah and Synergy for gifting me few wonderful days of my life which I am going to treasure forever - great fun, learning and looking forward to more!"

- Saif
(founder- Students in Palliative Care,
Kerala)



Learning about effective communication strategies with stakeholders at the Collective Learning Event at Harda, Madhya Pradesh

Change Looms

Supporting youth-led teams with learning, financial and organization development inputs so that they can realize their vision for change has been the aim of Change Looms since 2005. In the reporting period, the current batch of 11 dynamic teams that had started their Change Looms journeys in February 2011, continued to work with their mentors and with each other to strengthen their organizations and their initiatives on the ground. Their areas of intervention are diverse, ranging from building life skills, human rights, education, tobacco abuse, palliative care and environment conservation. Additionally, they all also work directly with young people.

In the reporting period, the journeys of the Changeloomers matured with mentors making field visits, discussing with them the various dimensions of their work and offering constructive inputs. These visits, besides enhancing the quality of our support and adding rigor to the participants' Change Looms journeys, enhanced Pravah's understanding of the teams and their contexts.

In December 2011, we organized a collective learning event at Harda (Madhya Pradesh) where

members from ten current Change Looms teams and two alumni teams came together. The four-day event enhanced the participants' understanding of the stakeholders they work with, clarified the changes they wished to bring on the ground and deepened the understanding of each other's work. Many project visits and interactions with significant professionals could also be organized at the event. We are happy to report that we could collaborate with Synergy Sansthan, a youth-led organization and a Change Looms alumnus (batch 2009), to host the event.

Strengthening the Change Looms program remained a key area of focus for us in the reporting period. We undertook an intensive process to strengthen its impact parameters and rearticulated these under the following heads:

- Self: Openness to learning opportunities, ability to handle conflict positively, ability to hold a group together, ability to inspire others and build shared ownership; and ability to reflect on one's learning and development.
- Organization: Articulation of shared vision, values and strategies for the initiative; role



Working for a better tomorrow: Changeloomers at the Collective Learning Event in Harda, Madhya Pradesh.

clarity and competence of team; shared ownership and collective decision making in the team; systems and processes for planning and review, recording of financial transactions, reporting, monitoring and evaluation; partnerships including community support; direct outreach and annual budget.

- Impact on Community: Unique indicators, co-created in consultation with each team e.g., number of homeless people brought into a shelter or the number of children mainstreamed.

- Strengthening the mentoring component was also a significant component of this process. We organized periodic meetings with mentors to encourage sharing about their team and its progress.
- In the period we also launched the application process for the next cycle of Change Looms. We explored partnerships in different geographical areas with a number of organizations to strengthen outreach and implementation of the program in the coming year.

"Hosting the Change Looms Collective learning event at our place itself built a lot of confidence and motivation within us. The very fact that we organized an event where participants came from all corners of the country created visibility and appreciation for our work. We received lots of inputs and suggestions to strengthen our work. For my team members, it was an opportunity to meet 'mad' people like them; to know that there are more people like us across the country."

- Ajay (Founder member, Synergy Sansthan, on his team's experience of hosting the Change Looms Learning Event).



Participation is the key for change: Changeloomers learning from people at Jan Adhikar Kendra, Rohtas, Bihar.

Changeloomers

2011-12



Apni Jagah - Pehchan (Satwas, Madhya Pradesh): Developing leadership skills and a scientific outlook in the children in Satwas through children's clubs and library.



North East Foundation for Youth (Dimapur, Nagaland): Providing vocational training to youth in Dimapur to enhance livelihood options.

Jan Adhikar Kendra (Rohtas, Bihar): Advocating and establishing Dalit rights in rural Bihar through creation and mobilization of Dalit groups.



Reach Out and Pass It On Foundation (Delhi): Working on holistic development of and increasing educational support for displaced slum children in Delhi.



School Without Walls (Sanjay Gandhi National Park, Mumbai-Thane, Maharashtra): Building life skills and increasing academic understanding of school children in the government school in the tribal area inside Sanjay Gandhi National Park.



Kolkata Aashayein (Kolkata, West Bengal): Working on holistic development, vocational training and sexuality/gender related issues among the youth in the red-light areas of Kolkata.



Samarthya (Osmanabad, Maharashtra): Working on education and gender empowerment in the Laman community, a de-notified tribe in Maharashtra.

Swajan Shiksha Samiti (Ghati, Garhwal, Uttarakhand): Running a community-owned school for the children in the remote Ghati village in Uttarakhand state.



Nasha Mukti Yuva Sankalp (Bhubaneswar, Odisha): Advocating and raising awareness against tobacco and narcotics in schools and colleges in Odisha, as well as training school children in detecting early stages of tobacco and narcotics-related diseases in their families and communities.



Students for Palliative Care (Calicut, Kerala): Increasing community ownership of Palliative Care (i.e. care of terminally ill/disabled patients) through student participation and volunteerism.



Youth for a Living Planet (Ramnagar, Uttarakhand): Advocating and increasing knowledge of wildlife conservation among youth and children in Ramnagar, an area bordering the Corbett National park.



*Strengthening the institutional framework
to promote youth development
and active citizenship*

Until I attended SDW classes I thought it was only me who failed at on various stages of life, but listening to all I felt that everybody has to face difficult situations. Life is not easy for anybody, nor is it predictable. One has to be flexible enough and open minded to accept what life gives us, oppose what according to us is wrong and have a strong view point.

*- Jyotika Oberoi,
2nd year student, B.El.Ed.*



Teachers engaged in deep sharing during appreciative inquiry in Bluebells school

Teachers' Training

In order to create a conducive learning environment for life skills and active citizenship education within schools, we expanded the scope of our intervention with teachers to include all stakeholders within the school-system in the reporting period. This expansion resulted from our understanding that systemic change happens only when all the stakeholders are equally energized and involved in making the systems work. At Pravah, we had been deliberating on this expansion since 2009 and in the reporting period, we designed a program that could engage the larger school system in bringing about a transformation in the way learning processes are perceived and facilitated in schools. With

Appreciative Inquiry as the chosen approach, this program reached out to multiple stakeholders within the school-system. In the reporting period pilot was conducted with about 40 members of the Students Council at Bluebells School International and a group of ten teachers from Swajan Shiksha Samity, a school in Ghati, Uttarakhand. As the feedback suggests, the interventions, besides helping the two groups of participants to identify existing good practices for learning within their schools, also helped them identify strategies and principles for further improvements. We envisage further developments in this program in the coming period.

Teachers' Training Outreach

	Student	Teacher	Student Teacher
Appreciative Inquiry	40	8	
Pre-service Teachers			102
In-service Teachers	150	16	

Often we forget the bigger picture- This workshop challenged my comfort zone of complacency. Brought me closer to reality and gave me freshness.

*- Anjana Saha,
Vice Principal, DPS Kolkata*

As a Student Council, we need to form a stronger bond with everyone and remove barriers so as to include and involve the students as much as we can.

*- Member,
Student Council,
Bluebells School International*



Overcoming challenges joyfully: Appreciative Inquiry process in progress at Swajan Shiksha Samiti, Ghati, Uttarakhand

We were invited in 2011-12 by the National Institute of Open Schooling (NIOS) to support them to integrate lifeskills into their social science study material. In response to the invitation, we mentored the lesson writers and ensured that all lessons are closely linked to the learners' personal experiences.

In the reporting period, we continued to work with pre-service teachers and conducted intensive

workshops with 102 students from Jesus and Mary College, Institute of Home Economics and Miranda House. Our intervention with pre-service teachers is graded under the B.El.Ed. curriculum for 'Self Development' and report that from the groups we have worked with indicate improvements in self confidence and relationships with families. A majority of students also reported increased ability to analyze behaviour and a positive shift in class dynamics.

In FY 2010-11, we had started training a group of teachers from The Mother's International School, and in the reporting period, we supported six of the teachers to undergo an internship to facilitate the delivery of the life skills curriculum to 150 students. In the period we also trained a group of 10 teachers including the Vice-Principal and the Head Mistress of Delhi Public School, New Town Kolkata, and are happy to report that the school is incorporating lifeskills into the curriculum from the academic session of 2012.

Streaming Initiative



Vriksh - Swajan Shiksha Samiti members at a group exposure camp, Dehradun

Building institutional partnerships to strengthen youth development work across the country and bringing rigor to the partnership processes remained the focus of the Streaming Initiative in 2011-12. There was a renewed search for new youth-centric organizations across the country. The selection involved familiarization visits to potential partners, cross exchanges, advisory board processes and a final selection process. We developed Streaming partnerships with six new organizations in the reporting period (see box on page 20).

The partnership processes unfolded in customized ways with each new Streaming partner. Drawing upon Pravah's large pool of expertise, experience and programs, we were successful in providing appropriate learning opportunities to each partner. For instance, we facilitated members from Aajeevika Bureau, YAAR, Swajan Shiksha Samiti and YouthNet to attend Ocean in a Drop, Pravah's course on youth development; linked the founder member of Swajan Shiksha Samiti with Pravah's FUN Camp program, where he

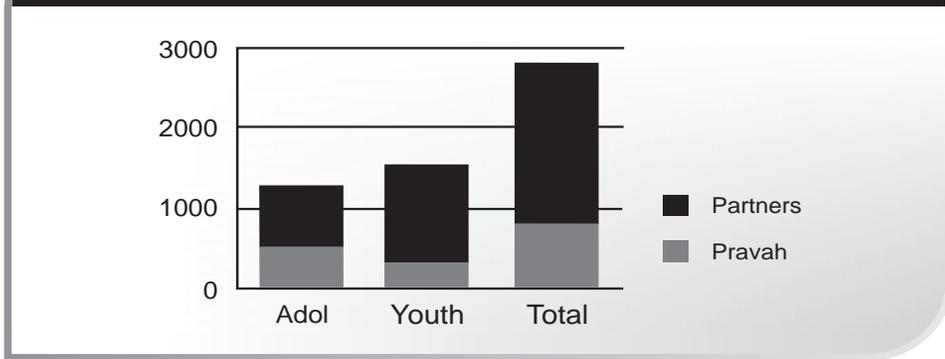
gained hands-on exposure in conducting experiential learning processes for young people. Through activities such as these, in 2011-12 we could support the Streaming partners to enhance their perspectives on youth development and sharpen their skills in designing youth-centric processes.

Our work with existing Streaming partners also continued during the period. The youth development approach was demonstrated to members of the National Service Scheme (NSS) through facilitating sessions for 400 students and 20 program officers at the NSS Mega Camp. We continued to offer strategic support to Patang (Sambalpur, Odisha), a youth organization, as a part of its Board and through facilitating their second line leadership development processes. Our Streaming support to Pravah Jaipur Initiative, a youth organization incubated by us in Rajasthan also continued through mentoring the senior team and working towards strengthening their planning, review and organization development processes.

- ◆ *Aajeevika Bureau (Udaipur, Rajasthan), works for the empowerment of migrant laborers. The streaming partnership with Aajeevika Bureau is to co-create and implement a life-skills curriculum which focuses on self awareness and development, which would motivate the migrant laborers to aspire for better livelihoods that provide a more sustained income flow. Pravah is partnering with Commutiny-The Youth Collective for this Streaming venture.*
- ◆ *B2R (Kumaon, Uttaranchal) is a rural BPO with three centres and 180 young employees. The focus of the streaming partnership is to embed the principles of the 5th Space in the B2R centers. Pravah is collaborating with Commutiny - The Youth Collective for this Streaming venture with B2R.*
- ◆ *Swajan Siksha Samiti (Kempty, Uttaranchal) helps young people to lead a meaningful life through nurturing an interactive space. The focus of the Streaming partnership is to build the capacities of the Vriksh team in designing and facilitating youth centric processes.*
- ◆ *YAAR (Kalyan, Maharashtra) promotes youth development leading to social action. Overall mentoring and building organizational capacities of YAAR is the crux of this Streaming partnership. Rahul Mankar, a founder member of YAAR, was a participant of the Change Looms program in 2009.*
- ◆ *YouthNet (Kohima, Nagaland) focuses on issues of governance and livelihood with youth. The focus of the Streaming partnership has been to support YouthNet to design and implement a pilot to integrate youth development into their RTI programme.*



Streaming - Young people impacted across partners*



*In the period September 2010 to January 2012

With SAHER (Jogeshwari, Mumbai), the Streaming partnership continued with support in developing a second line leadership and offering them a learning opportunity to adapt Pravah's FUN Camps program as a revenue generation model. Finally with Commutiny-The Youth Collective (CYC), our Streaming partnership continued with Ashraf Patel anchoring the Convenor's role at the organization, and three other senior members participating at the Board level.

The raison d'etre of the Streaming Initiative is to make it possible for more young people across

India to avail quality opportunities for self development and active citizenship. As the diagram above demonstrates, through the Streaming function, we could meet this goal successfully and reach out to more young people across India through the work of the Streaming partners. Going forward, scaling of outreach will continue to be a focus area for Streaming as it expands its work with organizations working for youth development in order to ensure better opportunities for leadership and participation for the diverse youth in the country.



Youth volunteers from SAHER attending a sexual & reproductive health workshop, Mumbai

Pravah Learning Voyages

In 2011-12 we focused on developing Learning Voyages as a full-fledged initiative. Through a range of programs, we built capacities of 430 youth and adolescents facilitators from over 40 organizations to work impactfully in the field of youth development. Brief descriptions of our activities follow:

We offered three kinds of intensive open programs, which were:

- **Ocean in a Drop**, an in-depth learning journey for youth facilitators with thematic focus on Youth Development, Instruction Design, Deep Self Awareness and Systems Thinking. Three journeys were offered engaging 43 participants from 28 organizations including Aajeevika Bureau, Bosco Institute, Harsha Trust, Muskaan, Indo-German Social Service Society (IGSSS), Mobile Crèches, National Foundation of India, PRADAN, The Voice Inc. and The YP Foundation.
- **Big Ticket**, our flagship program on Instruction Design and Facilitation Skills in collaboration with long standing partner Vyaktivva, a performance support firm. In this program, we worked with 20 participants from nine organizations including

Greenpeace, Aga Khan Foundation, PUKAR, HT Media and IGSSS.

- **Inside Out**, a series of workshops for young people and youth facilitators to use grassroots media for youth and adolescent work. The workshops on offer were: *Understanding Theatre of the Oppressed* by Jaya Iyer, *Art of Puppetry* by Anurupa Roy, *Comics for Social Change* by Sharad Sharma and *Music* by Maressa McCall. A total of 48 young people and youth facilitators participated in these workshops.

In 2011-12, we consulted with three organizations on time-bound projects. While the partnership with IGSSS (Delhi) focused on building capacities of the members of the youth program team on different facets of youth development work, we supported 70 participants of the Action Aid Development Trainee Program to gain deep self awareness. For 200 members of staff of Doosra Dashak (Rajasthan), we conducted a process to support them to gain deep self awareness, look at systemic change and learn new methodologies to apply in their own programs.



Participants practicing Forum Theatre as a new methodology during the theatre workshop

During the year, we collaborated with Peace and Development Institute Sri Lanka (PDISL) to co-facilitate training on conflict transformation with participants from Nepal and Sri Lanka. We also partnered with the International Citizen Service (ICS) program of Skillshare to orient 36 exchange participants from UK who were in India to volunteer in organizations in remote areas. We also organized a special study tour for a young activist from Papua



“As far as facilitation techniques go, it was very useful. As part of work, I have tried facilitation at times but never independently. But after this training, I have been able to facilitate YLTT 3-day workshop single-handedly (of course with some support from FES and YLTT members themselves). The inputs on session design and objective formulation have helped immensely. Needless to say, it brings out lot of confidence within one self. I still use some of the stories or mind-jogs and the concept of 5th space, which we learnt during this training (with due acknowledgement to Pravah). It will remain with me for the lifetime, I hope!!

- A participant



OID in progress: Participants developing a perspective on youth development

New Guinea so that she could incorporate 5th space principles in Voices, a new organization in PNG that works on youth issues and policy. In the period we also offered core capacity building for Pravah's internal functions.

Overall, through Learning Voyages, we reached out to representatives from 14 states of India including Jammu & Kashmir and

Nagaland. Participants represented a range of organizations from small start ups like Synergy Sansthan in Harda, Madhya Pradesh and YAAR in Mumbai to large organizations like PRADAN, IGSSS, Mobile Creches to funding organizations like National Foundation of India and Foundation for Social Transformation to networks such as Commutiny - The Youth Collective.

Research and Advocacy

Research during 2009-10 helped consolidate our vision and strategy for youth development. In this reporting period, Pravah disseminated the concept of 5th space in society and built support for it. 5th space is the one that gives opportunities to young people for self development, make decisions and take action that is beneficial to themselves and the larger society. It is this 5th space that makes the other four significant spaces namely, family, friends, leisure and career count by nourishing and enriching our capabilities. Intensive research and work in 2011-12 on the paper 'Ocean in a Drop: A Perspective on Youth Ownership of Common Spaces' resulted in a manuscript submitted to SAGE publications. SAGE has decreed this publication as a valuable resource, given *'the lack of data that chronicles working with young people instead of working for them.'* We are expecting the publication to be released in October 2012.

To further strengthen our 5th Space work, we developed a partnership with Commutiny - The

Youth Collective (CYC), an organization incubated in 2008. It was decided to consolidate the two organizations' work for youth development under the larger umbrella of 5th Space Advocacy. In the period, therefore, CYC supported our 5th Space publication work and we collaborated with them to design a virtual platform to advocate for more 5th spaces for youth development. We also started a joint initiative to support organizations that work with young people to design 5th Spaces within their existing contexts. A similar exercise was carried out internally within Pravah's programs to develop this work and through an Appreciative Inquiry process, explore the extent to which we are living the principles of the 5th Space within Pravah and how we can deepen it.

The formulation of the draft 12th Five Year Plan focused predominantly on economic growth. It viewed young people primarily as a work force that would enable India to capitalize on the demographic dividend. Pravah saw this as a significant cause to respond to. We did so through a paper titled

"Youth Development: Looking Beyond the Economistic Lens". We argued that the future lay in young people becoming socially responsible, active citizens who would address social conflicts, find creative solutions and influence their communities. While skill development for employment is very important, we also need to invest in young people's personal development and build leadership skills so that they can become more employable even as they contribute to the country's economic and social growth. Wada Na Todo Abhiyan (WNTA) published this paper in "Equity Unaddressed: A Civil Society Response to the Draft Approach Paper 12th Five year Plan" and sponsored a talk by Pravah about the 5th Space in *Haq Humara, Wada Tumhara*, a radio program on FM Rainbow 102.6. We also wrote a response to the UPA report card from the youth perspective and published it in "The People's Verdict: Civil Society's Review of UPA II Government's Performance" published by WNTA in June 2011.

Developed by Pravah in partnership with Commutiny - The Youth Collective, the 5th Space publication provides a perspective on young people that will enable us, as a society, to look at them as equal partners and as unique individuals with a desire to learn, explore and understand their own potential as active citizens. It explores how young people have contributed significantly to society in the past and suggests ways in which they can take centre stage again.

To do this, the publication presents the concept of the 5th Space - a space that goes beyond the more commonly used terms of volunteerism and active citizenship and focuses on three critical aspects of youth development, namely, understanding the self, building meaningful relationships and impacting society. Based on findings from oral history transcripts of youth in the 40's, contemporary newspapers, literature on the students' movement as well as interviews with 30 octogenarians, the publication proceeds to analyze how the contours of this space have changed since the forties when it was an integral part of young people's lives. It argues that the 5th Space needs to take centre stage again and discusses the ways it can be mainstreamed based on the lessons learnt from the Independence Movement, the theories of youthhood, interviews with key stakeholders and experiences of youth organizations, including Pravah itself, of working with youth.





Visibilizing the impact of youth work



In 2011-12, we supported two key events that not only gave the opportunity to young people to demonstrate active citizenship, but also made visible the power and potential of the ideology. Brief reports of these events are shared below.

To encourage young people to gain a deeper understanding of peace and harmony and to create a space for them to lead an initiative independently, we invited them to organize Music for Harmony, an annual ritual peace campaign. Hence, on January 15, 2012, a day-long **Music for Harmony** was held at Dilli Haat with participation of diverse performers and artists. As plays, dances and music performances spanning genres continued on the stage area throughout the day, exhibitions prepared by volunteers and other organizations brightened the area. About 2500 people attended the event and a core group of 15 volunteers supported by 20 others managed the whole event with little support from Pravah.

As 2011, the International Year of Volunteerism draws to a close, Pravah and VSO-India in collaboration with British Council organized **Volunteerism: Inside: Out** to celebrate the spirit of volunteerism in India. It was an opportunity for all the stakeholders in the field of volunteering to come together and interact with each on diverse aspects of volunteering.

The event was well attended by volunteers representing different organizations including British Council, Commutiny – The Youth Collective, Community Action Volunteering – a joint initiative of VSO-India and Pravah, NSS, Kutumb Foundation, Reach Out and Pass It On Foundation, Manzil and students of institutions across the city. Numerous presentations and an exhibition of the inspiring work done by volunteers made it truly a celebration of volunteers. A facilitated interaction provided a platform to volunteers and all the participants to contemplate and discuss how volunteerism can be strengthened in the country.



Eye on improvement: Participants brainstorming to identify different elements that would promote volunteerism

Questions were bursting in my head since I came out of the event... (it) has changed the way I've been judging myself as a fully perfect person.

I've been flowing with the time unaware of what my heart wants and what exactly I've been looking for. But today after listening to the speeches of the volunteers who have been fighting for years and have observed that change in themselves, I've become greedy to be one of them.

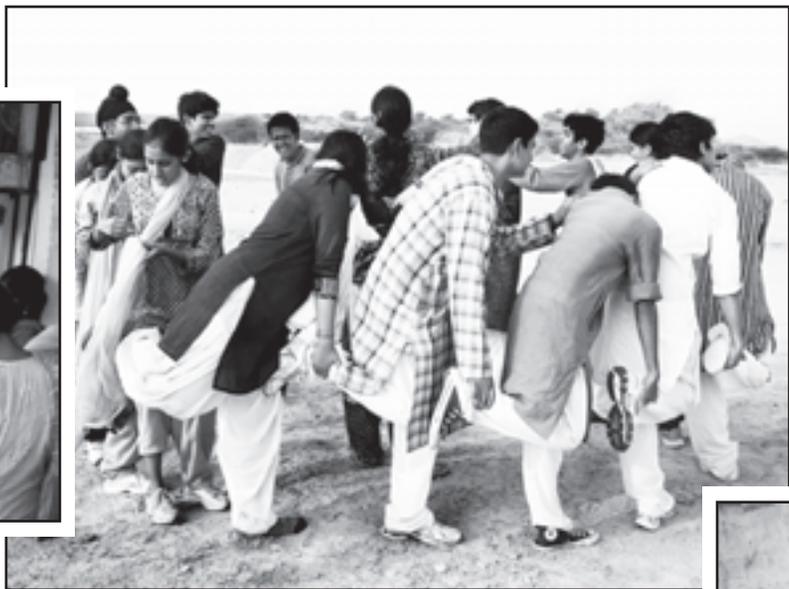
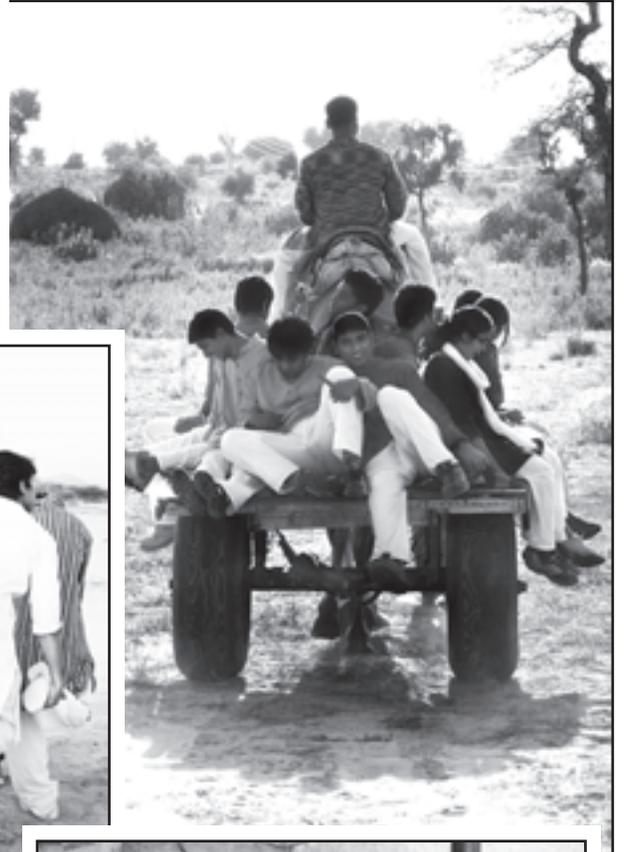
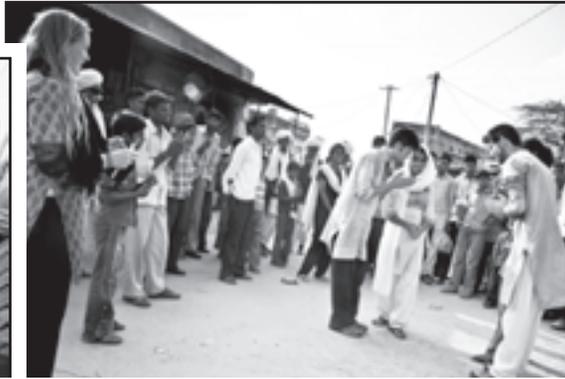
This event has completely changed the definition of what I thought volunteerism is. I am proud to be a volunteer.

Thank you Pravah for giving me a role in this event.

- A SMILE volunteer who photo-documented the event



Sharing with the audience: What makes volunteerism special?





*Strengthening internal
organizational development*

Governance/Board Highlights

In 2011-12, Members of the Pravah Board continued to play an active role at a strategic level as well as in governance. We also had the privilege to have many of the members providing significant support to the executive team over the year. Arjun Shekhar volunteered an average of 15 days a month and supported several key programmes including Youth Intervention, Learning Voyages, Change Looms, Streaming, Teacher Training, HR, Fundraising and Research. His support

ranged from mentoring senior members of each team to designing and facilitating key programmes like Ocean In a Drop, to participating in strategic planning and regular reviews. Gouran Dhawan Lal, on the other hand, mentored the HR team and played a key role in engaging with individuals across the organization and supporting their development, through her pro bono engagement of 15 days a month since August 2011. Ravi Gulati supported the Teacher Training

team in strategic planning and marketing, and also the 5th Space advocacy work along with Arjun Shekhar, for which Pravah is collaborating with CYC. Adeesh Mehra provided outstanding mentoring to the Accounts and Finance function at Pravah. Renuka Motihar supported the fundraising agenda for Pravah through her consistent engagement.

Human Resources



Team Pravah - Learning is Fun!

Other than the routine processes that HR anchors, a key initiative that we engaged with in 2011-12 was an Appreciative Inquiry to explore to what extent Pravah as an organization is living the principles of the 5th Space and how we can begin deepening the 5th Space within Pravah. The principles that all members of Pravah together decided to prioritize and focus on under this initiative are:

- Shared leadership and transfer of the 5th Space
- Building a joyful community
- Dialogue

This initiative was launched at the annual organizational retreat at Mandu in August 2011 and the entire Pravah team has been engaged in

various capacities upon return. Various sub-teams have been formed, to work towards strengthening each of these principles within the Pravah space to make Pravah a true 5th Space where people learn, grow and lead with complete ownership. A highlight of the initiative in the reporting period has been a short organizational retreat at Surajkund, to build a joyful community.

In 2011-12, another hallmark event was the organization of Confluence, an alumni meet on January 15, 2012. This event provided a platform for the alumni of Pravah's programs to reconnect with Pravah. Subsequent to the event, a group of alumni is offering voluntary support to some of our programs and is also working with us to develop a plan for a sustainable alumni network.

Finance/Fundraising

You know it was such a great experience for me while being associated with Pravah and I strongly believe that those couple of years had a very strong, positive influence in my life, especially the SMILE exposure and those field trips we made... So here is my small humble proposal: Is there a possibility that I can sponsor couple of students in the SMILE program within India? I am talking about the summer or the winter student exchange programs.

*- Shibaji Das,
Alumnus, SMILE*

Thank you, Shibaji. We deeply value your contribution.



In 2011-12, there was an increasing focus on sustainability across programs. The Adolescent Intervention and Learning Voyages were particularly successful in this area, as several schools and NGOs were able to contribute to the costs of running the programs within their institutions.

We are happy to share that the generous grants from our key support partners, Ford

Foundation, Sir Ratan Tata Trust, Navajbai Ratan Tata Trust, Global Fund for Children, Oxfam India, MISEREOR, VSO UK and VSO India, continued in this financial year. Global Fund for Children also gave us a one-time Sustainability Award of USD 25000 as part of their mandatory exit process. Global Fund for Children had been supporting Change Looms through an annual recurring grant.

BALANCE SHEET AS AT 31ST MARCH 2012

(Currency: Indian Rupees)

Particulars	Note No.	As at 31 March, 2012		As at 31 March, 2011	
A SOURCES OF FUNDS					
1 GENERAL FUND	2				
(a) FCRA		3,608,914		3,217,031	
(b) LOCAL		<u>6,963,348</u>	10,572,262	<u>4,777,473</u>	7,994,504
2 EARMARKED FUND	3				
(a) FCRA		4,676,905		2,284,435	
(b) LOCAL		<u>3,715,218</u>	8,392,124	<u>(531,933)</u>	1,752,502
3 CURRENT LIABILITIES	4				
(a) Trade Payables		164,662		1,040,510	
(b) Other Current Liabilities		<u>201,972</u>	366,634	<u>1,670,888</u>	2,711,398
TOTAL			<u><u>19,331,020</u></u>		<u><u>12,458,403</u></u>
B APPLICATION OF FUNDS					
1 NON-CURRENT ASSETS	5				
(a) Fixed Assets					
Tangible Assets			28,959		28,959
2 CURRENT ASSETS	6				
(a) Current Investments		4,613,192		3,845,527	
(b) Trade Receivables		502,308		2,726,156	
(c) Cash and Cash Equivalents		10,212,400		5,236,255	
(d) Other Current Assets		<u>3,974,160</u>	19,302,061	<u>621,505</u>	12,429,444
TOTAL			<u><u>19,331,020</u></u>		<u><u>12,458,403</u></u>

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2012

(Currency: Indian Rupees)

Particulars	Note No.	For the year Ended 31 March, 2012		For the year Ended 31 March, 2011	
1 INCOME	7				
(a) GENERAL FUND					
i FCRA		626,983		1,260,699	
ii LOCAL		<u>3,923,434</u>	4,550,416	<u>2,679,231</u>	3,939,930
(b) EARMARKED FUND					
i FCRA		16,419,266		8,868,558	
ii LOCAL		<u>13,334,629</u>	29,753,895	<u>6,245,342</u>	15,113,900
TOTAL			<u>34,304,311</u>		<u>19,053,830</u>
2 EXPENDITURE	8				
(a) GENERAL FUND					
i FCRA		256,588		811,044	
ii LOCAL		<u>1,785,239</u>	2,041,826	<u>1,700,141</u>	2,511,186
(b) EARMARKED FUND					
i FCRA		13,823,444		13,045,336	
ii LOCAL		<u>8,659,714</u>	22,483,158	<u>8,238,069</u>	21,283,405
TOTAL			<u>24,524,984</u>		<u>23,794,591</u>
EXCESS OF INCOME OVER EXPENDITURE			9,779,328		(4,740,762)
APPROPRIATION					
GENERAL FUND					
FCRA			370,395		449,654
LOCAL			2,138,195		979,090
EARMARKED FUND					
FCRA			2,595,822		(4,176,779)
LOCAL			4,674,915		(1,992,727)

Identity and Legal Status

Pravah is a non-profit society registered under the Societies' Registration Act,
Registration Number S/24758 on 8th September 1993.

Income Tax exemption under Section 80G Vide Regn DIT(E)/ 2007-2008/ P-425/ 2784.

Foreign contributions permissible under FCRA registration no. 231650876 dated 27-01-98.

Income Tax No. PAN/GIR No. AAAAP7947E.

Registered Office: S-508, Hawa Singh Block, Asiad Village, New Delhi

Bankers: Andhra Bank, Green Park; Axis Bank, C.R. Park; HDFC Bank, Kalkaji; Kotak Mahindra Bank, Greater Kailash II.

Auditors: S.S.R.A. & Co., M-13, South Extension Part 2, New Delhi 110049.

Transparency Disclosures

Sl. No.	Name and Address	Board Position	Affiliated Position	Total Salary/ Allowance and Reimbursement
1	Ms. Ashraf Patel	Founder Member	Director	1,169,717
2	Ms. Gouran Lal	Founder Member	Director	110,916
3	Ms. Ishani Sen	Member	Director	745,377
4	Ms. Kamini Prakash	Secretary	Director	905,725
5	Ms. Meenu Venkateswaran	Founder Member	Director	1,033,735

Board Members

Renuka Motihar – *Founder member, Pravah and Independent Consultant in Reproductive Health and HIV/AIDS*

Ravi Gulati – *Founder of Manzil*

Rahul Roy – *Film Maker*

Sunita Menon – *Director, Education and Training, Breakthrough*

Adeesh Mehra – *Chartered Accountant & Proprietor, Adeesh Mehra & Co. and Founder member, Pravah*

Suman Kumar – *Principal, Blue Bells School*

Ashraf Patel – *Founder member, Pravah and Director, Learning Voyages*

Arjun Shekhar – *Founder member, Pravah and Vyaktivva and a Consultant*

Gauran Lal – *Founder member, Pravah and Independent Consultant*

Ishani Sen – *Director, Pravah*

Kamini Prakash – *Director, Pravah*

Meenu Venkateswaran – *Founder member, Pravah and Director, FundRaising, Finance and Streaming*

Pravah Employees

Amitesh Singhal

Abhijit Sarkar

Amreen Ahmed

Apoorva Vasudev

Ashraf Patel

Astha Gupta

Deepjyoti Sonubrahma

Deepti Menon

Durba Ghose

Eying Beni

Ishani Sen

Kamini Prakash

Lokasish Saha

Malavika Pavamani

Meenakshi Bhanjdeo

Meenu Venkateswaran

Meghamala Sengupta

Navneet Prakash

Neha Buch

Neha Kamal

Neha Swain

Om Prakash Rai

Pooja Gupta

Pooja Mehta

Pooja Prakash

Rajani Nair

Richa Sharma

Ruchika Saharan

Shilpa Jhawar

Shimile Hasan Shamsi

Shraddha Rawat

Sonal Chaturvedi

Srinjoy Ghosh

Sulab Kumar

Tanya Grover

Interns

Aditi Varma

Ambreen Beg

Deepika Shokeen

Deepti Singh Chauhan

Gaurav Mahajan

Kaustubhi Shukla

Kritika Bhandari

Mahima Kumar

Momee Pegu

Nandan Latwal

Rumita Gupta

Samra Mushtaq

Shalini Kapoor

Shreya Manohar Singh

Sukanya Purkayastha

Tasfia Rahman

International Volunteers

Birxs Allen

David Wagner

Florence Wagner

Maressa Mccall

Consultants

Aneesha Singh

Digpal Bahadur

Gagan Jena

Jyoti Bahri

Kanika Sinha

Naghma Abidi

Nitin V George

Nivedita Soni

Purna Roy Chowdhury

Rajesh NS Meher

Rameez Alam

Ritikaa Kunah

Shaveta Sharma

Mentors

Arjun Shekhar

Gouran Lal

Rita Misra

Organizations we worked with

Abhivyakti, Maharashtra
Acharya Narendra Dev College, Delhi
Action Aid, Delhi
Adhar, Odisha
Ahwaan Foundation, Delhi
American Centre, Delhi
American Jewish World Service, Delhi
Apni Jagah, Madhya Pradesh
Art Group, Karnataka
Arwachin Public School, Delhi
Ashoka - Youth Ventures, Mumbai
Bharat National Public School, Delhi
Bharatiya Kissan Sangh, Jharkhand
Bluebells School International, Delhi
Breakthrough, Delhi
Commutiny - The Youth Collective, Delhi
Deer Park, Himachal Pradesh
Delhi College of Arts and Commerce, Delhi
Digantar, Rajasthan
Doosra Dashak, Rajasthan
Drishti Media, Ahmedabad
Eklavya, Madhya Pradesh
Forum
Foundation for Social Transformation, Assam
Global Fund for Children, USA
Goonj, Delhi
Gram Vikas Navyuvak Mandal, Rajasthan
Hamara Footpath, Mumbai
Hope Project, Delhi
Hum Kissan Sangathan, Rajasthan
Indo-German Social Service Society, Delhi
Infinite Scope, Mysore
Innovations in Civic Participation, USA
Jagori Grameen, Himachal Pradesh
Jamghat, Delhi
Jan Adhikar Kendra, Rohtas, Bihar
Jan Vikas, Gujarat
Jyot, Mumbai
Kendriya Vidyalaya, Sainik Vihar, Delhi
Kirori Mal College, Delhi
Kolkata Aashayein, Kolkata
Maharogi Seva Samiti, Maharashtra
Manthan Kotri, Rajasthan
Manthan Yuva Sansthan, Jharkhand
Mazdoor Kissan Shakti Sangathan, Rajasthan
Milaan - Be the Change, Delhi
NACDOR, Delhi
Narmada Bachao Andolan, Madhya Pradesh
Nasha Mukti Yuva Sankalp, Odisha
National Foundation of India, New Delhi
National Service Scheme - IIT, Delhi
National Service Scheme - DU, Delhi
NOHARD, Maharashtra
North East Foundation for the Youth, Nagaland
North-East Network, Assam
OSCAR, Mumbai
Patang, Odisha
RGNIYD, Tamil Nadu
Ritanjali, Delhi
ROPIO Foundation, Delhi
Sabuj Sangha, West Bengal
SAHER, Mumbai
Salwan Public School, Delhi
Samarthya, Maharashtra
Samavesh, Madhya Pradesh
Sampari Hukum Bodol, Tripura
Sanskriti School, Delhi
Satpura Foundation, Madhya Pradesh
School Without Walls, Maharashtra
SECMOL, Jammu and Kashmir
Shafiq Memorial Minority School, Delhi
Shri Bhuvaneswari Mahila Ashram, Uttarakhand
Singapore International Foundation, Singapore
Sir Ratan Tata Trust, Mumbai
Social Work and Research Centre, Rajasthan
Social Work Department, Jamia University, Delhi
Society for Integrated Development of Himalaya, Uttarakhand
Sri Bhuvneshwari Mahila Ashram, Uttarakhand
Steps for Change, Delhi
Stop-TB Campaign, Delhi
Students in Palliative Care, Kerala
Students Partnerships Worldwide, Delhi
Swajan Shiksha Samiti Paryatan, Uttarakhand
Swikriti, Kolkata
Synergy Sansthan, Madhya Pradesh
The Action Northeast Trust, Assam
The Shoshit Seva Sangh, Bihar
The YP Foundation, Delhi
Thoughtshop Foundation, Kolkata
Tibetan Children's Village School, Delhi
Umang, Rajasthan
URMUL Marusthali Bunker Vikas Samiti, Rajasthan
Vayali Folklore Group, Kerala
Vishakha, Rajasthan
Vividhara, Himachal Pradesh
Vriksh, Uttarakhand
VSO-India, Delhi
Voluntary Service Overseas, UK
Vyaktitva, Delhi
XLRI, Jamshedpur
YAAR, Maharashtra
YES, Himachal Pradesh
Youth for a Living Planet, Uttarakhand
YUVA, Mumbai
Zakir Hussain College, Delhi



Since 1993, we have been working for youth development and active citizenship because we believe that young people need greater opportunities to play active roles in building a just and peaceful world.

Through design and delivery of innovative programs, we take diverse groups of young people and those who work with young people on learning journeys. We support them to understand themselves, develop leadership and relationship skills, engage with social issues and explore their potentials as change makers.

We incubate new youth organizations and facilitate youth-led change initiatives to grow through providing organization development support.

Simultaneously, we advocate for youth development and active citizenship for which we actively build partnerships and collectives with organizations and individuals.

Publication supported by Ford Foundation



a: Pravaah, 2nd Floor, C 24B, Kalkaji, New Delhi 110019

t: +91 11 26291354, 26213918, 40505743, 26440619

e: mail@pravaah.org

w: www.pravaah.org

www.younginfluencers.com

www.pravaahdelhi.wordpress.com

www.facebook.com/pages/PRAVAH/128104910551484

Pravaah Jaipur Initiative

a: C 96, Jagraj Marg, Bapu Nagar, Jaipur - 302015

t: (O) +91 141 40 30 356