



Pravah

Annual Report
2005-06

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Dear Friend,

Welcome to the annual report for 2005-06. At Pravah, our endeavour is to impact social justice issues through youth citizenship action. To achieve this, we proactively seek out avenues to nurture, support and recognise youth led social action. In this context, the year 2005-06 has given us much to celebrate.

It was the year when a large group of young people who engaged with us through the SMILE programme led the campaign Suno Dilli A Call for Change. It was their effort to inform peers and public at large about various issues affecting us and to urge them to engage with these as active citizens. It was also the year when we recognised 6 young active citizens through the first round of Change Looms a programme through which Pravah and Ashoka Innovators for the Public are jointly supporting youth led social entrepreneurship initiatives.

In the larger scenario it was a significant year. A devastating earthquake in Jammu and Kashmir killed about 80,000 people, over 60 people died after several bombs went off in Delhi while little action was taken on the reforms front in the midst of coalition politics. Meanwhile, GDP growth nearing 8 per cent, multi-billion dollar FDI proposals, and surging stock markets placed India on an apparent high table. Significantly, it was also the year when the civilian nuclear cooperation deal between India and US was announced, while the Iraq war entered its fourth year. And Prime Minister Dr Manmohan Singh apologised to the nation for the killing of thousands of Sikhs in 1984.

Looking at the challenges such local and global change and conflict throws up in the lives of young people and reflecting on appropriate action in a time like this, our response was to build bridges between youth to strengthen in them the values of inclusion, tolerance and respect for diversity. Hence we hosted the first South Asia International Summer School in India in collaboration with Centre for Youth Development & Activities (CYDA, Pune) and Young People Change The World (YPCTW, Wales, UK), where over 130 young people from 10 countries met to bridge social and cultural differences and exchange ideas and strategies to create a better world. We also collaborated with VSO, UK once again to revive Global Xchange, an international volunteering exchange programme.

Within our structured programmes with adolescents, we implemented 'From Me to We' (FMTW), our life skills and citizenship education curriculum, which we had already redesigned from the perspective of conflict resolution, to a much more diverse group of adolescents than we had done so far, and strengthened our focus on facilitating young adolescents to further engage in social action. Besides, we enhanced the scope of our FUN Camp programme through launching Return FUN Camp, in order to provide adolescents from rural areas an opportunity to experience the realities and issues in cities. For us this was a step to acknowledge the challenges that any young person in the country faces today, and an effort to support them to build their understanding about this fast-changing world.

Further, to contribute to the growth of the youth development sector through our capacity building interventions, to strengthen youth organisations and in turn derive learning from the contribution they make to youth and social change, we continued to invest energy in our External Capability Centre, and through it, provided mutually identified capacity building inputs to a range of organisations and programmes across the country. We are happy to share that through this venture we partnered with organisations in diverse areas Jammu & Kashmir, Orissa, Assam, Andhra Pradesh to name a few.

Needless to say, the expansion of our work organically led to the expansion of our organisation. On our part, to ensure that we were aligned to our growth as well as to social realities, we undertook a three-yearly strategic planning exercise in which we included every person in the organisation. This exercise being participatory in nature, was rigorous, but as always, helped all of us at Pravah to have ownership over our vision.

As you go through our report in the following pages, we hope you would gain a clearer perspective of our work. For now, I would like to take this opportunity thank you for being with us on our journey.

In faith and goodwill,

Meenu Venkateswaran, CEO



CAPABILITY BUILDING CENTRE

Pravah's Capability Center intends to develop the capacity of NGOs and youth groups more systematically in different parts of countries, especially of those who have Pravah kind of youth programmes or a shared vision for youth development.

Capability Building Interventions

In August 2005 we conducted a four day workshop for Manthan, an organisation working on integrated development in the Ajmer district of Rajasthan. The group we worked with consisted of 20 youth leaders and coordinators, and our workshop focused on developing among them, a deeper understanding of youth needs and aspirations and based on it, designing learning opportunities for young people. The feedback from the workshop was very positive.

In September 2005, we organised a workshop with a group of over 20 SMILE alumni in Delhi. This three day long residential workshop was preceded by a one day workshop with 15 SMILers from the more recent batches. Besides reenergising the SMILE team and the participants, this workshop also served as a way to evaluate the impact of the SMILE programme.

After having partnered with SECMOL for the last 3 years to develop their youth programme for college students, we are happy to report that the Youth Club in SECMOL is now a vibrant space offering lots of social action and learning opportunities to young people. Taking the partnership forward, in October 2005 we facilitated an intensive training of the Youth leaders, Media Club members and youth facilitators of SECMOL on using theatre for development. The programme was a huge success, and opened several possibilities for the team to engage youth, address issues and mobilise communities.

To build leadership in grassroots organisations working with youth in the Eastern part of India, we organised a workshop for youth leaders in November 2005. 32 participants from more than 15 organisations from Orissa, West Bengal, Jharkhand and Assam participated in the workshop, which was conducted in Bhubaneswar. This workshop provided a space for the participants to assess youth mobilisation processes/challenges and analyse different basis of leadership – power, position and principle. The highlight of the process was the campaign 'Say No to Poly Bags', which we designed, developed and carried out following the ADDIE model of workshop design. The success of this workshop is evident in the fact that three of the participants used their learnings from this workshop to facilitate campaigns in West Bengal, Orissa and Assam.

In February 2006 we met with a network of 12 organisations, which was born post one of our earlier workshops, which our partner ANT, a non-profit organisation based in the Bodo Regional Council area in Assam had coordinated. The organisations in this network work with youth in the north eastern part of India, and this year the network met along with Pravah to review its functioning and to plan for the future. For us, this was a very enriching experience as it indicated a sustainable model of partnership and provided us with a lot of opportunities to deepen our understanding of issues in the region. We are also grateful to ANT because without their initiative,

Pravah would not have been able to reach out to and work with so many organisations in the North-East. Besides being deeply inspired to see the network surviving despite hardships in communication and coordination, and without any kind of contribution from us, we are also happy to report that we have developed an independent partnership with Pajhra, one of the network's organisations.

Aman Vedika is a network organisation in Andhra Pradesh, and works on issues of peace and social justice through NGOs, CBOs and other civil society initiatives. An audience analysis and subsequent dialogues with them led us to design and facilitate a 5 days training workshop on development communications to support this network to address issues of social justice in an empowering and non violent manner. This workshop, which took place in February 2006, was attended by 25 participants from more than 12 organisations from 4 districts of Andhra Pradesh.

Pardada Pardadi Educational Society, an innovative school based in Western Uttar Pradesh, focuses on developing academic and economic capacities of girls in the region. After conducting a series of workshops earlier with the youth leaders in the school with a vision to develop them as community leaders, this year we invited the teachers of the school to participate in our teachers training programme. Despite our best efforts, the intervention has not been a very successful one by our evaluation, and hence we plan to close the programme in the near future.

We supported Mitra, a Delhi based organisation, for the third and final year, as we conducted 8 preparatory training workshops for over 40 Indian volunteers recruited by Mitra for overseas placement for Voluntary Service Overseas (VSO), UK. In the final year, prior to handing over our role to the organisation, we built the capacity of Mitra's training coordinator. Throughout this period we also continued to fine-tune the training programmes for enhancing their effectiveness and consistently received a rating of 4 (on a scale of 1 -5) in relation to their delivery.

In order to promote volunteering in the non-profit sector, we completed working in partnership with Voluntary Service Overseas (UK) on publishing a CD on volunteer management for senior level executives. The CD, which has been presented to a number of partners for testing has received very positive feedback. Presently we are working on the final details of this, and hope to launch the product in the coming year.

Start-ups and Organisational Development Initiatives

After having worked with them in various capacities, this year, Student's Education and Cultural Movement in Ladakh (SECMOL), an organisation working on education, we conducted a second curve intervention, through which we supported the organisation to address strategy and team capacity building issues, examine its existing performance review system, analyse its second curve growth and make action plans for the future. Post two intensive workshops, the organisation strengthened its future strategic direction, and put a new performance review system in place.

To continue offering support to organisations in their growth phase, we supported Patang, a youth organisation founded in Sambhalpur, Orissa, to develop its Memorandum of Association, register

the organisation and set up its Board. In this period we also worked with the team in Orissa on developing an organisational strategic plan and vision, developing the capacity of the young team, and putting in place a performance review system.

In the same spirit, we supported Dhriiti, a Delhi based organisation founded by young people to address issues of unemployment. We offered mentoring support and advised them on developing their organisation structure and dynamics.

During the year, in partnership with Ashoka – Innovators for the Public, we conducted a second curve workshop with 12 Ashoka fellows as participants. In this workshop, the participants got an opportunity to reflect on their own organisations and trace their growth path while we shared the principles of effective leadership with them.

In 2005-06, as a consultant to Sir Ratan Tata Trust, we conducted an evaluation study of the Delhi Chapter of AIESEC, an international work exchange organisation.

With Sahara, a Delhi based organisation which empowers people facing difficult situations due to substance abuse and HIV/AIDS, we worked to identify the most appropriate volunteer management systems for the organisation, and made our recommendations. This was a development of the existing relationship with the organisation, in which we have been placing our volunteers in SAHARA for many years.

During the year we also carried out an intervention with Centre for Civil Society, a Delhi based organisation working with college youth, to facilitate them to develop an effective performance review system and offered mentoring support while the organisation undertook this process. As a part of this process, we also carried out a research on retention issues, reviewed the organisation's recruitment practices and facilitated the organisation's retreat exercise.

Change Looms

This year we formally launched Change Looms jointly with Ashoka - Innovators for the Public. Change Looms is a programme, through which, Pravah and Ashoka-Innovators for the Public are supporting youth led social entrepreneurship initiatives through training, awards, recognition and mentoring.

We are happy to share that in its first year, the programme received 68 applications from across the country. Following a stringent process, we invited 8 of these projects to participate in the Development and Assessment Centre (DAC), a 6 day long training programme. Here, the participants engaged in a rigorous process of situation analysis, goal setting, community mobilisation, and resource mobilisation. In addition, resource people working on different issues were invited to share their experiences with the participants.

For this year, the assessment panel recognised 3 projects and invited 2 projects to participate in the programme as associates.

The Change Loomers of 2005

Vipin, Nancy, and Alankaar address the 'untouchability' issue of child sexual abuse in Chennai through their project SBICPASA (School-based Intervention for Preventing and Addressing Child Sexual Abuse). Through school workshops, they provide awareness, break myths, and above all, tell children that if they have been abused, it is NOT their fault. After a year of struggle, SBICPASA now has a waitlist of schools in Chennai seeking their programme.

Sameer and Rajesh are two young people who have grown up on the streets themselves. Their project called Pukaar, provides a range of services to younger street children - from providing food and shelter to rights training to knowing where to access vocational training and health services. In the last year, Pukaar has enabled 50 youth to permanently move out of the streets.

Gerald, who hails from the Assam-Nagaland border, has launched Jivan Dan, a project to promote the economic empowerment of the adivasi people through helping them free their mortgaged land from money lenders. To reach his goal, Gerald is training youth, mentoring young farmers, and working with the adivasi community to convince them that their land can be a valuable resource.



Learning Fellowship

This year, with support from Sir Ratan Tata Trust, Pravah awarded 8 fellowships under 'The World is Your Classroom' - a learning fellowship scheme. Through the Learning Fellowships, individual professionals can create opportunities for themselves to develop skills in their current work area or in a new area of interest. In the process, they can add value to their work as active citizens.

Learning Fellows of 2005

Lokesh Jain, a theatre activist, went to Manipur to learn and perform theatre with Kalashetra - a group that focuses on creative expression related to oppression and marginalisation.

Hemant, Sunit and Vinay, members of a music group associated with Manzil, an NGO working in the area of education, went to Rajasthan in a quest to learn folk music and about the music and the lives from the folk musicians themselves.

Roshan Paul travelled to places in North-East- Assam, Arunachal Pradesh and Nagaland in search of human stories that were not about conflict.

For his exposure, documentary film maker Ankit Pogula went to SECMOL, a development organisation in Ladakh, to learn about and from the organisation's diverse media initiatives.

Rajib Lochan Pathak went to various organisations in Rajasthan to understand and learn from diverse perspectives on development.

Vandana Khare, who works with Marathi speaking youth in Mumbai on various issues, went for her exposure to an organisation working with youth in semi-rural Pune.

Lakshmi, a teacher from Andhra School, was awarded a fellowship to learn how to use theatre in education.

With the Learning Fellowship, Anirbaan and Nidhi, founders of the organisation Dhriiti - The Courage Within, undertook an independent study of an NGO to learn more about how to put effective organisational structures and strategies in place.

SMILE Fellowship

Through SMILE Fellowships comprising of a modest monthly stipend guidance, and learning opportunities, Pravah supports independent change action initiatives/ projects by young people.

In the reporting period, 5 groups and/or individuals received the SMILE fellowship. One of the fellows, EYES, has decided to register as an organisation. We regard this as fruition of young peoples' effort and commitment to create change. Another matter of great pleasure is that SMILE fellows became partners of Pravah in facilitating youth action. Shivam facilitated a workshop on ragging, EYES joined Pravah during the Suno Dilli Campaign and Kutumb provided placement to SMILE volunteers.

SMILE Fellows of 2005

Ashish Mishra and Priyanka Bubna have set up the project EYES to offer the students of Shri Ram College of Commerce an opportunity to exercise social responsibility. Through a number of innovative and interactive events, they are working to inspire social consciousness and a spirit of volunteerism among young people.

Kapil Pandey and a group of friends, has initiated Kutumb Foundation to align corporate responsibility with social requirements, especially in the area of welfare programmes for children. Kutumb has organised a theatre festival, a football tournament and a Dusshera Mela.

Gautam Gupta is mobilising college and school students to take up the cause of women's justice and to establish a strategic network of NGOs to strengthen the cause. Gautam's initiative, Aawaj, has organised legal camps and RAT mobikes to handle at least 10 cases a day.

Ishita Chaudhary leads The Youth Parliament, an organisation where young volunteers conceptualise and execute their own initiatives that target social, environmental, cultural, economic and political issues through performance and literary arts, research and fieldwork, seminars and workshops.

Shivam Vij, himself a victim of ragging, has launched a web portal which provides students with legal and other information on ragging and ways to prevent it. This initiative has helped many

students to take timely action and prevent ragging in their institutions.

Led by young volunteers with the NGO Sankalp in Rajasthan, Human Rights Centre provides people in villages with rights related information and services. The center also supports villagers to get their problems addressed by concerned state authorities.

Research

As part of our commitment to lead in the development and promotion of good practice in the field of youth development, we began investing in relevant and practical research on a number of key issues and trends affecting the sector. In this context, during the past year, we completed work on the following three research studies:

A study of social entrepreneurship, which has thrown up interesting insights for engaging young people of different personality types in social action. We used MBTI (Myers Briggs Type Inventory), a personality indicator based on Carl G. Jung's theory, for the purpose of conducting the study.

A study on diversity and adolescents, which is geared to better understand the factors that help and hinder adolescents with respect to their appreciation of diversity in society and levels of acceptance.

A study of organisations that helped us build a greater understanding of organisations, which have been started or are being led by young people in the state of Rajasthan. These include organisations, which are working with the most marginalised communities in the state.

We are optimistic about the relevance and applicability of these in our own work with youth as well as for other organisations working with youth.

During the year we also initiated work on a study across three places in India (Delhi, Mumbai and Orissa) to gain insight into youth volunteerism from two angles – how well voluntary organisations work with youth volunteers and what young people feel in regard to volunteering. Three organisations, iVolunteer, Patang and Pravah are collaborating to conduct this study. We hope the published findings of this study will suggest ways for the development sector to nurture and spread the spirit of volunteerism in the country amongst more young people.

Networks

Historically, SMILE, Pravah's key youth programme, operates at a national level, with 22 NGOs in 6 regional clusters implementing it. In 2004-05, Pravah had joined the National Youth Foundation (NYF), a collective of these 22 NGOs. The objective of the NYF is to facilitate cross learnings and build a platform for youth issues in the country. In 2005-06, Pravah continued to play its role as a Trustee in the NYF Board and as a member in the Executive Core Group of NYF. In December 2005, a number of our SMILE volunteers participated in the national youth festival organised by NYF in Nagpur, Maharashtra.

Pravah, since 2001, has also been the coordinator of the North Zone SMILE network, a network of 4 NGOs implementing the SMILE programme in the northern regional cluster. After four years, however, we disbanded the North Zone SMILE network in November 2005 while integrating ourselves more closely with NYF.

YOUTH INTERVENTION

Pravah's youth programmes offer young people diverse, action oriented learning opportunities about social realities and issues. While we facilitate their learning, we create spaces for them for demonstrate active citizenship.

SMILE

SMILE (Students Mobilisation Initiative for Learning through Exposure) is Pravah's key programme in universities. As a part of the SMILE process, young people volunteer in urban and rural NGOs, address social issues through the youth clubs, influence public opinions through campaigns, and undertake a journey from self discovery to active citizenship.

During 2005-06, the programme included diverse activities and processes that involved young people and gave them the space to learn about and take meaningful and positive social action.

Urban Volunteer Placements

During the year, we facilitated young people to clock 4231 hours of voluntary work in 21 NGOs in Delhi. Through these placements, volunteers worked on a diverse range of issues such as female foeticide, environment, domestic violence, urban livelihoods, HIV/AIDS, visual impairment, child labour, literacy, and others. Like every year, we organised a feedback workshop with them to facilitate their learning from the volunteering experience.

79 young people completed voluntary placements of 40 hours or more in select organisations, while 44 young people volunteered for activities like raising funds, managing stalls, organising exhibitions, coordinating rallies, or presenting plays on various social issues.

A group of SMILE volunteers engaged with the Wada Na Todo campaign this year, which, anchored by OXFAM, is keeping its focus on the Millennium Development Goals, and raising questions around how much the Indian government has kept the promises it has made in the Common Minimum Programme (CMP).

Youth Clubs

The three SMILE Youth Clubs, namely, Media, Film, and Theatre, bustled with activity for a part of the year. Each had about 15-20 active members, who engaged with a range of social issues while they learned more about their chosen medium, and participated at various forums offered by Hazards Centre, Jeevika Film Festival, MOEF Chalo Andolan. A number of cross club presentations and workshops on issues facilitated by volunteers were also



organised in the clubs.

The Film Club members participated in skill-based workshops, which culminated in their production of a 12 minute short film on urban living titled Ahwaan, besides screening and discussing films on a range of issues. 5 members participated in a film festival organised by the Jehangirabad Media Institute, in Lucknow, Uttar Pradesh, and screened three of Pravah's student made films.

The Media Club members participated in workshops on ethical journalism and skills of publicity and communication. In a project with Aashray Adhikar Abhiyan, a shelter rights campaign, they went on an exposure visit to night shelters, and followed it up with a photo exhibition on the issue of homelessness.

Members of the Theatre Club, besides building their theatre skills, engaged with a diverse range of issues while they generated awareness on these through performances at various fora. Significant among these are a play on celebrating grassroots women leaders, a play they performed for CARE on development sector and civil society initiatives, and their invisible theatre performances on the issue of sexual harassment in public transport.

Campaigns/Events

After having engaged with diverse social issues for one year, many volunteers from SMILE identified homelessness, livelihoods and urban living as issues they felt strongly about and wished to engage more deeply with. Having



perceived the links between development and these issues, they decided to launch a campaign, which could give them an opportunity to inform and influence peers and public at large about these. As a result, the three youth clubs converged to launch the campaign Suno Dilli – A Call for Change. In the course of the campaign, the young volunteers questioned the kind of development taking place in Delhi, who this development was benefiting and who it was excluding. Through street plays, film

screenings, exhibitions and discussions, the volunteers reached out to over 5000 people in Delhi, cutting across age, class, caste and gender.

After a series of events in public places and educational institutions, the campaign culminated in a half-day event at the North Campus of Delhi University where the volunteers, as well as partners came together to 'call for change'. On this day, film screenings, theatre performances, photo exhibitions, informal discussions, cooperative games, music, painting and other such activities took place.

For us, the Suno Dilli campaign was a space for the SMILE volunteers to consolidate their learnings from the year. It was also their opportunity to move from self to society by taking their learnings to the common space in an effort to build support and awareness.

In November 27, 2005, a group of SMILE volunteers and the SMILE Team organised Music for Harmony, Pravah's annual campaign at the Dastkar Mela. Like every year, this year too, this event celebrated diversity through music, which cuts across dividing lines of caste, gender, race, class or age and spreads the message of peace and harmony.

Post the earthquake in Jammu and Kashmir, a group of SMILE volunteers ran a theatre campaign and in a matter of a few weeks, they raised over Rs. 10,000/-, as well as clothes, blankets and medicines, to send for relief of the earthquake affected people.

Rural Exposure



Rural exposures are at the heart of SMILE process. SMILE volunteers who have spent time volunteering with urban NGOs, interacting with activists, organisations and participating in issue based processes, take their learnings to another level while they experience grassroots realities.

22 rural organisations were available for placement to students this year, and they ranged from large scale ones such as the National Fishermen's Forum in Kerala, to smaller

organisations such as Patang in Orissa. 17 students went for their rural exposure individually to various parts of the country. During the exposure, the volunteers did extensive work in their respective organisations. E.g. Rachana and Meghna did a survey on the effect of drought in West Orissa while Divya and Sonali helped Vistaar Mother's Own in conducting literacy workshops at Paigumpur, western Uttar Pradesh.

Orientation and Feedback workshops were held for the volunteers before and after their exposure visits to prepare them for their trips and to support them to consolidate their learnings.

In the December break, Pravah facilitated a group exposure for 11 SMILE volunteers to the National Youth Festival in Nagpur (organised by the National Youth Foundation), which addressed issues of communalism, youth and sports.

The 11 SMILE volunteers then proceeded to Anandwan to visit Maharogi Seva Samiti, where Baba Amte set up a self sustainable village, run today by leprosy affected people. This was an opportunity for the volunteers to learn more about issues of social exclusion, disability as well as

sustainability.

Global Xchange Programme

In collaboration with Voluntary Service Overseas (VSO) and The British Council, India, Pravah conducted The Global Xchange, an international volunteering exchange programme for the third time (earlier it was called World Youth Exchange Programme). The programme entailed a 6-month exchange where 18 volunteers (9 each from India and UK) lived with rural communities in two countries, India and UK, and undertook meaningful community intervention projects.

For the first three months, in collaboration with Sri Bhuvaneshwari Mahila Ashram, an organisation working in the Garhwal hills, the Global Exchange volunteers were placed in a host community in Anjani Sain, Uttaranchal in India. For the next three months, the group of volunteers were placed in a host community in Glasgow, UK.

In both places, the volunteers worked in pairs on projects that contributed to the lives of the people in the host communities. A highlight of the programme was the Women's Health Camp that the volunteers organised within 15- 20 days of arriving in Anjani Sain, where 220 people were attended to in a span of 2 days.

The team came together for a day every week to share their varied experiences, and learn about the community, its culture, places and issues among other things, from them.



Two project supervisors (one from each country) facilitated the team through the duration.

www.younginfluencers.com

www.younginfluencers.com is Pravah's youth website, which seeks to act as a youth platform that offers resources to young people for self development and social action.

In the reporting year, the Communication function of Pravah (reported later) took on the development and management of this youth website and worked to upgrade it in an effort to make it more appealing to young people.

As a project, the website worked to compile a detailed database of volunteering opportunities for young people in over 20 organisations across the country, besides providing information of various youth programmes and events within Pravah and outside.

South Asia International Summer School

Launched by Centre for Innovation in Voluntary Action (CIVA) and organised annually since 2002, Summer school is an international initiative that strives to create a platform for young activists from around the world to come together, exchange ideas, share experiences and skills, discuss issues and celebrate diversity.

In 2005-06, Pravah partnered with 'Young People Change the World' (YPCTW)*, UK and Centre for Youth Developmental Activities (CYDA), Pune to organise a 6-day South Asia Summer School in July 2005. This was the first Summer School to have been organised in India.



Change pic.. This pic is incredibly over-used.. Many available.

The venue of this year's Summer School was the United World College in Pune, and it is here that 130 young people from 10 countries - Germany, Singapore, Sierra Leone, Ghana, Nigeria, UK, Pakistan, Bangladesh, Nepal and India gathered together.

6 themes, namely Globalisation & Livelihood, Human Rights, Gender, HIV/AIDS, Sustainable Development and Conflict Resolution & Peace were chosen for this year's Summer School, and theme/issue based workshops were organised around skill

building workshops on film making, puppetry, theatre, etc. were also on offer for the participants.

The young people we nominated to be a part of this year's Summer School had spent a year or more with the SMILE programme, participated in all the SMILE processes and had shown great commitment towards social issues. They are potential leaders and an opportunity like the Summer School not only enhanced their skills as youth leaders, but also gave them the platform to engage with other young people like themselves and learn from their experiences. A number of them led the event by acting as members of the board, planning team or coordinators.

Post their return, this group of young people engaged in making a short film on their experiences in the Summer School.

** 'Young People Change the World' (YPCTW) is an organisation of young people who have been a part of the Summer School in Wales, UK, which was organised annually by Centre for Innovation in Voluntary Action (CIVA) since 2002.*

ADOLESCENT INTERVENTION

Pravah's adolescent programmes offer their target audiences an opportunity to understand social realities and take positive action by discovering the intricate threads that bind self with society.

From Me to We Workshops

From Me to We, our curriculum on citizenship education, builds life skills in students, equips them with the skills to become active citizens and focuses on facilitating them to deal with conflicts positively.



In the reporting period, we facilitated intensive workshops with 577 adolescents to deliver the approximately 40 hour long curriculum on life. These adolescents were students of 8 mainstream schools including 1 in Orissa (in partnership with Patang, an NGO) and 4 non formal schools.

From Me to We, though one of the first curricula that we developed in Pravah, has undergone many modifications over time in order to retain its relevance for adolescents and to gain greater depth and enhanced processes. Given

the current social scenario where conflicts abound in various levels and forms, in our last restructuring effort, we had redesigned our entire life skills and citizenship education curriculum from the perspective of conflict resolution. This year we implemented this restructured curriculum with the students of 4 schools. We are happy to share that this new curriculum helped in deepening the understanding of conflicts for the adolescents, besides honing our team's facilitation skills. Implementing the reworked curriculum has also improved the quality of our interaction with the adolescents.

The enhancement in the quality of the curriculum was reflected in the psychometric evaluation. 73% of the 345 students who completed the evaluation, showed a positive movement in their SSI (Social Sensitivity Indicator- a tool for psychometric evaluation) scores at the end of the workshops, compared with their pre-programme scores.

Action Projects

Creating opportunities for young adolescents to apply their learnings from the entire 'From Me to We' curriculum through action projects on varied issues was the non-negotiable we worked to develop this year. As a result, all the groups of adolescents, after going through the curriculum, identified a social issue and designed and implemented action projects around them. The themes of

the action projects ranged from Right to Information, ownership and conservation of common spaces, street children, gender inequity, disability, cleanliness in school, preservation of local trees, child labour, and child literacy.

We facilitated the students to use diverse methodologies such as theatre and street plays, action research and surveys, campaigns, film screening in communities (outside of the school or institution) to implement their action projects, in the course of which they took their learnings from our workshops into the common spaces. Feedback shows that the action projects have been one of the major high points for the adolescents, and have sensitised them towards their chosen issue, besides boosting their confidence.

Citizenship Support

While we work directly with adolescents to deliver the From Me to We curriculum, we understand that they cannot undertake the journey towards active citizenship alone. For that to happen, young adolescents need the support of their schools and families as well. Hence, it has been our effort for a while to engage with school teachers as well as parents to orient them towards the kind of education that we are promoting and build their support.

With focus on the above, we held 8 parents' meetings in the schools where we facilitated From Me to We workshops this year. The feedback that we received was extremely positive and a few parents even showed interest in associating with our work at a deeper level.



Change Pic

In the reporting period we also organised 8 teachers' orientations and inspired teachers from 3 schools to fully engage in the planning and implementation of the action projects. These engagements, along with the audience analysis exercise that we undertook, helped us in customising our curriculum and ensuring a more effective intervention.

The engagements shared above helped us in turn to strengthen the agenda of life skills and citizenship education. We got a proof of this when Harola Government School, Kendriya Vidyalaya (Greater Noida) and Greenways School expressed their keenness to have their teachers trained by us, and also when we organised a life skills training programme for NGO run schools where Deepalaya, Chandra Arya, Udayan Care and Balsahyog sent their teachers for training. We are hopeful that with these engagements we will succeed in ultimately building sustainability of life skills and citizenship education.

Teachers' Training

The Teachers Training intervention (The World is My Classroom), facilitates school teachers to design citizenship curricula within the existing educational framework, equips them to deliver these, and links the process of education with social realities.

In 2005-06, we consciously diversified our target group, and as a result, trained 39 in-service teachers from 10 new schools while continuing the training of 8 teachers from 3 old partner schools. In the course of the year we also trained pre-service teachers from two institutions. The first was a group of 13 Post-Graduate Diploma students of National Institute of Public Cooperation and Child Health (NIPCCD), and the second was a group of 30 B.El.Ed. students from Jesus & Mary College.

Transition Support and Handover

Not
Clear

After training, teachers conduct workshops with students, where they are supported by Pravah. We completed phase of the programme with teachers from 9 schools and will it with teachers from 12 more schools in the next financial year. Unfortunately, 2 teachers from Greenfields School and Kendriya Vidyalaya–Pushp Vihar dropped out of this phase of the programme.

We are happy to share that in Delhi Police Public School and Sanskriti School, teachers we had trained earlier, are providing transition support to the newly trained teachers. We are also happy to share that this year we implemented a new model of this support for trained teachers who work outside Delhi.

In the course of the year we also handed over the programme to 8 schools. This year many teachers we tarined engaged with us in designing workshops or as observers or co-facilitators.

Skill Enhancement Workshops

Sanskriti School invited Pravah this year to conduct a six-day workshop to introduce Life Skills and Citizenship Education to 15 teachers from Afghanistan as part of their teachers' training programme. With a translator's help, the teachers participated in the training.



Workshop with Afghan Teachers

Other than the above, we conducted theme focused workshops for different groups of teachers. We oriented the teachers of Andhra School to use the CBSE textbook on life skills education, and held a workshop on interpersonal skills for the teachers of St. Mary's and Andhra School-Pushp Vihar. We also trained 3 members from 3 voluntary organisations, namely, Patang (Orissa), Vistaar Mother's Own and Sankalp (Rajasthan), in design and facilitation skills.

FUN Camps

The Friendship Udankhatola (FUN) Camp, a week-long programme, takes urban school students to live in, interact with and learn about rural communities and the development issues impacting them. The Return FUN Camp creates similar opportunities for rural students.

In 2005-06, we organised 2 Open FUN Camps where young people not belonging to particular schools participated. In the first of these we partnered with OXFAM, an international voluntary organisation, and took 26 participants to North-East India. In the other, we took 7 participants to the host organisation Shri Bhuvaneshwari Mahila Ashram (SBMA) in Anjani Sain, Uttaranchal.

In 2005-06 we also facilitated a Return FUN Camp, in which 23 children from Tilonia and Kothri villages from the working area of SWRC, Rajasthan, participated. Significantly, this Return FUN Camp was hosted by Sanskriti School and the school's students who had visited Tilonia and Kothri for FUN Camps, actively helped in organising this camp as a part of their action project.

Through 4 FUN Camps, this year we took 218 students of Sanskriti School to villages of Anjani Sain in Uttaranchal and Tilonia, Mamoni and Phalodi in Rajasthan. We partnered with Shri Bhubneshwari Mahila Ashram (SBMA), Social Work and Research Centre (SWRC), Sankalp and Urmul Marusthali Bunkar Vikas Samiti (UMBVS) to organise the camps in the above places, and the organisations, besides sharing with the students their valuable knowledge of the issues they are working with, provided logistical support to the programme.

To strengthen the programme processes, this year we organised 3 post-camp meetings with both the students and the teachers of Sanskriti School. Here, besides collecting feedback, we facilitated the participants to consolidate their learnings through taking up action projects.

We are happy to share that the students of Sanskriti School undertook 3 action projects after returning from the FUN Camps, which included a book collection drive for their new young friends in the villages, performances of a street play on cleanliness, and formation of a club, 'Yuva', in the school, and supporting the organisation of the Return FUN Camp.

With a strong buy-in to the vision of active citizenship, Sanskriti School remained our strongest partner in the reporting period. The school, after making FUN Camps compulsory for all its high school students in 2003-04, now sends its teachers who have been part of Pravah's teachers' training programme to co-facilitate FUN Camps and as mentioned earlier, hosts the Return FUN Camps for rural children.



INTERNAL CAPABILITY BUILDING CENTRE

The Internal Capability Centre of Pravah is responsible for capability building of the organisation itself through strengthening organisational processes, and of its people through training and reviews, etc.

Governance

The Annual General Meeting of Pravah was held in November 2005, while board meetings were held regularly during the year.

Through the Managing Committee (which was renamed as The Leadership Team this year), Pravah enhanced the role and ownership of the second line leadership within it. The team, besides growing to include Debadideb Datta, Durba Ghose and Kavita Arora, invested energy in developing the strategic directions for Pravah. The team also took up a mentoring initiative, which helped flag off several organisational issues and created a positive atmosphere within the organisation.

For streamlining purposes, this year the internal capability building centre was re-envisioned as a function, and came under the direct supervision of the CEO.

Strategic Planning

As is the custom, we undertook the three-yearly strategic planning exercise for the organisation this year, as a result of which, a degree of restructuring ensued within Pravah. At the end of a rigorous exercise that eventually involved the entire Pravah team, we drew up the strategic direction and imperatives for the next three years for Pravah, which includes

- National footprints through partnerships and incubations.
- Intervention at advocacy level.
- Deepening our understanding of youth aspirations and needs.

Programme Evaluation

We completed the evaluation of the Teachers Training programme, which we started in December 2004, this year. Based on surveys and individual interviews with teachers, principals and team members, the evaluation showed that the programme had impacted the majority teachers by increasing their confidence and effectiveness as professionals, encouraged them to adopt more interactive methods and facilitated a positive change in their relationship with their students and others. The findings also indicated that Pravah needed to strengthen the social responsibility aspect of the programme and lay more stress on the long-term impact of its intervention on students.

This year we started an evaluation of our Adolescent Intervention as a whole and of the Capability Centre initiative.

Management

In 2004-05, we laid emphasis to evolve internal processes which are effective without diminishing depth or quality.

Training and Capability Building of Pravah Personnel

Always an area of emphasis, this year too we made efforts to ensure capacity building of our personnel through training. Ranging from internal trainings to exposure visits and active mentoring, a great deal of energy was expended in honing the skills and knowledge base of the team members.

A significant opportunity for Pravah to expand its work through focusing on the development of its people arose when nominated by us, Durba Ghose, a member of our Leadership team was awarded the Commonwealth Professional Fellowship. This gave her the opportunity to work with the Youth for Development Programme of our partner organisation Voluntary Service Overseas (VSO) in London for three months. At the end of her fellowship, VSO promised support to Pravah to pilot a Youth for Development programme, and with Durba having gained substantial knowledge of this programme from her experience, we are certain that through it, we will successfully strengthen our work in facilitating youth citizenship action in India.

The Freedom to Grow scheme, which encourages Pravah's team members to identify and attend training programmes with financial support from Pravah, continued this year, and a number of team members availed of this opportunity and brought back learnings to strengthen our work.

Annual Retreat

This year we organised our annual retreat from May 24th to 27th in Lansdowne, a hill station in Uttaranchal. A major part of the retreat was dedicated to designing and facilitating new sessions. Besides that, like every year, this retreat was a space where members across Pravah's various programme teams got opportunities to connect with each other at individual levels.

INSERT PIC FROM RETREAT



Organisational HR Processes

As always, we invested deeply in developing a quality-oriented team in Pravah and looked at people reviews and evaluation with intensity. As a result, the annual and 6 monthly performance review processes consisted of a self review followed by team and organisational review processes including a 360 degree feedback process. The reviews were found to be effective in providing spaces for addressing areas of concern as well as recommending solutions.

Post the annual review, a salary revision and re-fitment exercise was also conducted for all the personnel of Pravah.

We ensured that exit interviews were conducted for all personnel leaving Pravah and induction for those joining the organisation.

Systems and Administration

Streamlining administration and finance functions was a focus for us this year. As a result, we have streamlined many of our accounting processes and strengthened the system of internal control.

We also shifted into a larger office space and invested our energies in upgrading our computers and networking systems to ensure greater efficiency.

Communications

Communications focused its attention this year on consolidating its role as a support function. Besides publishing the organisation's annual report, the function published a monthly internal newsletter and made two short films on youth social action.

Communications also published the DVD documentation of Khichdi Kitsch, the proscenium production we produced last year as a part of our campaign Action Bytes: A Big Shout for Citizenship, and redesigned our organisation's brochure to focus on citizenship action.

INSERT PIC - either of Pravah team meeting (Sanskriti kendra) or a publication photo

THIS PAGE NEEDS SOMETHING ... MAY BE SOME PICS FROM THE YEAR -
A COLLAGE

PRAVAH'S OUTREACH DURING 2005-06

Through the Capability Centre, we worked with
Awaz, LAMP, Ma Lankeshwri Club, NEED, Nibedita Awareness and Research Center, Patang,
Orissa Jagavan Avijan, RUSH, Sanhita, Task Force for Women on Violence, WORD, Young India in
Orissa
The ANT, Community Welfare and Development Center in Assam
CINI, Swayam, Thoughtshop Foundation in Kolkata, West Bengal
Jumaa mancha, Jharkhand

Through FMTW workshops, we worked with

Balsahyog, Kendriya Vidyalaya-Greater Noida, Harola Government School, Greenways Public
School, Anand Niketan, K.M. Birla World School, St. Columba's School, Deepalaya, Chandra Arya,
Udayan Care, Balsahyog, Belpahar Refractory School (Orissa)

Through Teachers Training, we worked with

Chandranya Vidya Mandir, Arya Orphanage, Deepalaya, Udayan Care, Bal Sahyog, Pardada Pardadi,
Andhra Schools (ITO, Janakpuri, Pushp Vihar, Prasad Nagar, Gazipur), St. Paul's School, Sanskriti
School, National Institute of Public Cooperation and Child Health (NIPCCD), Jesus & Mary College,
BRM, St. Mary's, St. Paul's, Carmel, Andhra School-ITO, Ramjas School-Pusa Road, Ramjas School-
Day Boarding, VMO, Udayan Care, Ramjas School- R K Puram, Anand Parvat School, 4 Andhra
Schools, Chandra Arya, Arya Orphanage, Deepalaya, Bal Sahyog, Sankalp, Pardada Pardadi
Educational Society, St. Mary's School, St. Paul's School, Ramjas School-Pusa Road, Ramjas School-
Day Boarding, Andhra School-ITO, VMO, and Carmel School), Delhi Police Public School and
Sanskriti School, Andhra School, Mt. St.Mary's School, Andhra School-Pushp Vihar, Patang (Orissa),
Vistaar Mother's Own (Uttar Pradesh), Sankalp (Rajasthan).

Through FUN Camps, we worked with

Sanskriti School, Shri Bhuvaneshwari Mahila Ashram (SBMA) in Anjani Sain, Uttaranchal, Social
Work and Research Centre (SWRC), Rajasthan, Urmul Marusthali Bunkar Vikas Samiti (UMBVS),
Rajasthan, OXFAM.

Through the SMILE programme, we associated with

Kamla Nehru College, Miranda House, Lady Irwin College, Khalsa College, Daulat Ram College, Hindu College, St. Stephen's College, Jamia Milia Islamia, Madhubala Institute of Communication and Electronic Media, Nizamuddin East, Delhi, Sri Venkateshwara College, Bharti College, Lady Shri Ram College, Gargi College, Jusus & Mary College

Through placing SMILE volunteers we reached out to

FINANCE AND ACCOUNTS

Balance Sheet as at 31st March 2006

	Schedules	FCRA Amount (Rs.)	LOCAL Amount (Rs.)	Total Amount (Rs.)
Sources of Funds				
Capital Funds				
General Funds	A	440,759.79	1,599,880.92	2,040,640.71
Earmarked Funds	B	3,053,767.15	1,810,679.55	4,864,446.70
Total		3,494,526.94	3,410,560.47	6,905,087.41
Application of Funds				
Fixed Assets	C	19,763.71	9,195.67	28,959.38
Current Assets				
a) Cash and Bank Balance	D	3,556,896.23	3,425,164.80	6,982,061.03
b) Loans and Advances		3,396,249.23	2,858,234.00	6,254,483.23
c) Deposits and Receivables		138,255.00	411,243.00	549,498.00
		22,392.00	155,687.80	178,079.80
Less: Current Liabilities	E	82,133.00	23,800.00	105,933.00
a) Duties & Taxes		1,965.00	814.00	2,779.00
b) Sundry Creditors		49,046.00	9,300.00	58,346.00
c) Bank Overdraft			-	-
d) Expenses Payable		31,122.00	13,686.00	44,808.00
Net Current Assets (D-E)		3,474,763.23	3,401,364.80	6,876,128.03
Total		3,494,526.94	3,410,560.47	6,905,087.41

Schedule F

Notes to Accounts

1) The schedules referred to above form an integral part of the Balance Sheet and Profit & Loss Account as per our report of even date.

2) Significant Accounting Policies.

a) Accounting Assumptions:

The Accounting assumptions are drawn on historical cost convention on the basis of going concern concept.

b) Income:

Income is recognised only when measurability and realisability is certain. In case of any uncertainty revenue recognition is postponed to the year in which it is properly measured and realisability is assured.

c) Fixed Assets

Fixed Assets are stated at WDV.

3) Notes to Accounts

a) Separate Books of Accounts are maintained for Foreign Donations termed as FCRA and Donations from Indian Sources termed as LOCAL

b) Depreciation is charged as per the rates prescribed in the Income Tax Act 1961 excepting for depreciation on assets purchased out of Earmarked Funds for which is 100% depreciation is charged. Depreciation on Assets costing Rs. 5000 or less is charged @ 100%

Income & Expenditure Account for the year ended 31st March, 2006

	Sch.	Earmarked Funds	FCRA General Funds	Earmarked Funds	LOCAL General Funds	Total
Income						
Donation Towards Earmarked Funds	B	6,024,920.80		3,886,621.00		9,911,541.80
Donation Towards General Funds			213,430.00		1,474,641.00	1,688,071.00
Subscription from members				700.00		700.00
Interest of FDR			15,068.00		93,321.00	108,389.00
Total		6,024,920.80	228,498.00	3,886,621.00	1,568,662.00	11,708,701.80

		Earmarked Funds	FCRA General Funds	Earmarked Funds	LOCAL General Funds	Total
Expenditure						
Personnel Cost		2,555,053.00	-	2,391,524.00	120,700.00	5,067,277.00
Administration Cost		1,170,815.30		633,398.50	156,712.73	1,960,926.53
Workshop, Seminars and Awareness Camp Cost		2,902,303.18	90,764.00	1,454,129.00	1,102,482.70	5,549,678.88
Communication Cost		148,931.00	-	126,307.00	-	275,238.00
Loss on Obsolescence		1,754.31		6,412.50		8,166.81
Depreciation			7,114.47		3,616.43	10,730.90
Donation		-	-	-	-	-
Total		6,778,856.79	97,878.47	4,611,771.00	1,383,511.86	12,872,018.12

Schedule D

	FCRA	LOCAL	Total
Current Assets			
a) Cash and Bank Balance			
Balance with Andhra Bank	1,104,421.07	-	1,104,421.07
Fixed Deposit with Andhra Bank	2,206,045.00	-	2,206,045.00
Flexi deposit with UTI Bank		1,049,569.25	1,049,569.25
Cash at ICICI Bank		1,080,928.46	1,080,928.46
Cash at HDFC Bank		643,870.40	643,870.40
Cash in Hand	85,783.16	69,115.89	154,899.05
Cheque In Hand	-	14,750.00	14,750.00
Total	3,396,249.23	2,858,234.00	6,254,483.23
b) Loans and Advances			
Impress Account	122,387.00	239,288.00	361,675.00
Other Advances	15,868.00	171,955.00	187,823.00
Total	138,255.00	411,243.00	549,498.00
c) Deposits and Receivables			
Advance Rent	-	75,000.00	75,000.00
Security Deposit with MTNL	6,000.00		6,000.00
TDS Refundable (2005-2006)	15,168.00	27,124.00	42,292.00
TDS Refundable (2004-2005)		26,014.80	26,014.80
TDS Refundable (2003-2004)	-	18,854.00	18,854.00
TDS Refundable (2002-2003)		8,695.00	8,695.00
TDS Refundable(2001-2002)	690.00		690.00
Sundry Debtors	534.00	-	534.00
Total	22,392.00	155,687.80	178,079.80
Total (a+b+c)	3,556,896.23	3,425,164.80	6,982,061.03

Schedule E

	FCRA	LOCAL	Total
Current Liabilities			
a) Duties & Taxes			
TDS on Advertisement Payable (2005-2006)	534.00		534.00
TDS Professional Fees Payable (2005-2006)	1,431.00	814.00	2,245.00
Total	1,965.00	814.00	2,779.00
b) Sundry Creditors			
Gagan Jena		9,300.00	9,300.00
VSO UK	49,046.00		49,046.00
Total	49,046.00	9,300.00	58,346.00
c) Bank Overdraft			
	-		-
d) Expenses Payable			
Staff Reim. Payable (Neha Buch)	7,053.00		7,053.00
Provision for audit fee (SSRA & Co.)	24,069.00	13,686.00	37,755.00
Total	31,122.00	13,686.00	44,808.00
Total (a+b+c+d)	82,133.00	23,800.00	105,933.00

Schedules forming part of Balance Sheet as on 31st March 2006

Schedule A

	FCRA	LOCAL	Total
General Funds			
Opening Balance	310,140.26	1,414,730.78	1,724,871.04
Add: Excess of Income over Expenditure	130,619.53	185,150.14	315,769.67
Less: Adj. during the year	-	-	-
Closing Balance	440,759.79	1,599,880.92	2,040,640.71

Schedule B

	FCRA	LOCAL	Total
Earmarked Funds			
Opening Balance	3,807,703.14	2,536,870.55	6,344,573.69
Add: Excess of Income over Expenditure	(753,935.99)	(725,150.00)	(1,479,085.99)
Less: Utilisation from opening Balance	-	-	-
Refunded During the Year	-	1,041.00	1,041.00
Closing Balance	3,053,767.15	1,810,679.55	4,864,446.70

Schedule C

	WDV as on 1.4.2005	Additions During the Year		Total	Deductions During the Year		WDV as on 31.03.2006
		BEFORE 30.09.2005	AFTER 01.10.2005		Loss on Obsolescence	Depreciation	
		Answering Machine	675.00			675.00	
Camera	329.06		329.06	329.06		0.00	
Computer	5,181.80		5,181.80		3,109.08	2,072.72	
Cooler	337.50		337.50	337.50		0.00	
Furniture	14,187.00		14,187.00	0.00	2,128.05	12,058.95	
Instruments	412.75		412.75	412.75		0.00	
Inverter	5,906.25		5,906.25	0.00	1,476.56	4,429.69	
Overhead Projector	1,603.13		1,603.13	0.00	400.78	1,202.35	
Total	28,632.49		28,632.49	1,754.31	7,114.47	19,763.71	

LOCAL

	WDV as on 1.4.2005	Additions During the Year		Total	Deductions During the Year		WDV as on 31.03.2006
		BEFORE 30.09.2005	AFTER 01.10.2005		Loss on Obsolescence	Depreciation	
		Computer	1,940.80			1,940.80	
Furniture	2,658.80		2,658.80	-	398.82	2,259.98	
Stereo	9,405.00		9,405.00	6,412.50	748.13	2,244.37	
Tv & VCR	5,220.00		5,220.00	-	1,305.00	3,915.00	
Total	19,224.60		19,224.60	6,412.50	3,616.43	9,195.67	

OUR TEAM

Leadership Team

Arjun Shekhar
Ashraf Patel
Debadideb Datta
Durba Ghose
Ishani Sen
Jaimala Iyer
Kavita Arora
Meenu Venkateswaran
Payal Randhawa
Rita Mishra
Vinitika Lal

Coordinating Team

Alka Arya
Deepjyoti Sonu Brahma
Deepti Menon
Fakhra Siddiqui
Garima Diwan
Gaurav Gogoi
James M. John
Kanika Sinha
Meenal Sarda
Neha Buch
Nirupama Sarathy
Rajesh Mall
Rajinder Singh
Reema Verma
Shankar Musafir
Shikha Sikka
Smita Sahay

SMILE Volunteer
Lopamudra Sanyal

Volunteer from AIF
Charlotte Lapsansky

Volunteer from VSO
Peggy Flanagan

WE ARE SUPPORTED BY

Ashoka Innovators for the Public
British Council (PLEASE CHECK)
Ford Foundation
Misereor
OXFAM
Swiss Development Corporation
National Foundation of India
National Youth Foundation
Sir Ratan Tata Trust
Voluntary Service Overseas
Young People Change the World

LEGAL STATUS

Pravah is a non-profit society registered under the Societies' Registration Act, Registration Number S/24758 on 8th September 1993.

Donations are exempted from income tax under Section 80G. Income Tax exemption under Section 80G Vide Regn DIT.(E)/ 2004-05/ P- 425/04/2544 dated 8/11/2004 valid upto 31st March 2007.

Foreign contributions permissible under FCRA registration no. 231650876 dated 27-01-98.

Income Tax No. PAN/GIR No. AAGFP5080P and ward is trust circle 1.



C- 24B, Second Floor, Kalakaji, New Delhi- 110019

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